

- (1) List the ordered pairs in the relation R from $A = \{0, 1, 2, 3, 4\}$ to $B = \{0, 1, 2, 3\}$, where $(a, b) \in R$ if and only if
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|-----------------|----------------------------|
| (a) $a = b$ | (d) $a \mid b$ |
| (b) $a + b = 4$ | (e) $\gcd(a, b) = 1$ |
| (c) $a > b$ | (f) $\text{lcm}(a, b) = 2$ |
- (2) (a) Is the “divides” relation on the set of positive integers reflexive?
 (b) Is the “divides” relation on the set of positive integers transitive?
- (3) Determine whether the relation R on the set of all people is reflexive, symmetric, antisymmetric, and/or transitive, where $(a, b) \in R$ if and only if
- a is taller than b .
 - a and b were born on the same day.
 - a has the same first name as b .
 - a and b have a common grandparent.
- (4) Determine whether the relation R on the set of all real numbers is reflexive, symmetric, antisymmetric, and/or transitive, where $(x, y) \in R$ if and only if
- $x + y = 0$
 - $x = \pm y$
 - $x - y$ is a rational number
 - $x = 2y$
 - $xy > 0$
 - $xy = 0$
 - $x = 1$
 - $x = 1$ or $y = 1$
- (5) A relation R on the set A is **irreflexive** if for every $a \in A$, $(a, a) \notin R$. That is, R is irreflexive if no elements in A is related to itself.
- Which relations in Exercise 3 are irreflexive?
 - Which relations in Exercise 4 are irreflexive?
- (6) A relation R is called **asymmetric** if $(a, b) \in R$ implies that $(b, a) \notin R$.
- Which relations in Exercise 3 are asymmetric?
 - Which relations in Exercise 4 are asymmetric?
- (7) Give an example of a relation on a set that is
- both symmetric and antisymmetric.
 - neither symmetric nor antisymmetric.
- (8) How many relations are there on a set with n elements that are
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|--------------------|--|
| (a) symmetric? | (d) irreflexive? |
| (b) antisymmetric? | (e) reflexive and symmetric? |
| (c) asymmetric? | (f) neither reflexive nor irreflexive? |

- (9) Consider the following relations on the set of real numbers:

$$R_1 = \{(a, b) \in \mathbb{R}^2 \mid a > b\}, \text{ the “greater than” relation}$$

$$R_2 = \{(a, b) \in \mathbb{R}^2 \mid a \geq b\}, \text{ the “greater than or equal to” relation}$$

Find

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|-------------------------|---------------------|
| (a) $R_1 \setminus R_2$ | (d) $R_1 \circ R_2$ |
| (b) $R_2 \setminus R_1$ | (e) $R_2 \circ R_2$ |
| (c) $R_1 \circ R_1$ | (f) $R_2 \circ R_1$ |
- (10) Let R be the relation $R = \{(a, b) \mid a \text{ divides } b\}$ on the set of positive integers. Find R^{-1} .

- (11) Let R be the relation on the set of real numbers such that xRy if and only if x and y are real numbers that differ by less than 1, that is $|x - y| < 1$. Show that R is not an equivalence relation.
- (12) Show that the “divides” relation is the set of positive integers in not an equivalence relation.
- (13) Let R be the relation on the set of ordered pairs of positive integers such that $((a, b), (c, d)) \in R$ if and only if $a + d = b + c$. Show that R is an equivalence relation.
- (14) Let R be the relation on the set of ordered pairs of positive integers such that $((a, b), (c, d)) \in R$ if and only if $ad = bc$. Show that R is an equivalence relation.
- (15) (a) Show that the relation R on the set of all differentiable functions from \mathbb{R} to \mathbb{R} consisting of all pairs (f, g) such that $f'(x) = g'(x)$ for all real numbers x is an equivalence relation.
 (b) Which functions are in the same equivalence class as the function $f(x) = x^2$?
- (16) Let n be a positive integer. For integers, a, b we define $a \sim b$ if $n \mid (a - b)$. Show that \sim is an equivalence relation on the set of integers.
- (17) (a) On \mathbb{R}^2 , define $(a_1, a_2) \sim (b_1, b_2)$ if $a_1^2 + a_2^2 = b_1^2 + b_2^2$. Is \sim an equivalence relation?
 (b) Let A be the set of all integers and let B be the set of all nonzero integers. On the set $S = A \times B$ of ordered pairs, define $(m, n) \sim (p, q)$ if $mq = np$. Is \sim an equivalence relation?
- (18) For each of the following relations on \mathbb{R} , determine which of the three conditions of an equivalence relation hold.
 (a) For $a, b \in \mathbb{R}$, define $a \sim b$ if $a - b \in \mathbb{Q}$, where \mathbb{Q} is the set of rational numbers.
 (b) For $a, b \in \mathbb{R}$, define $a \sim b$ if $|a - b| \leq 1$.
- (19) In \mathbb{R}^3 , consider the standard (x, y, z) -coordinate system. We can define a partition of \mathbb{R}^3 by using planes parallel to the (x, y) -plane. Describe the corresponding equivalence relation by giving conditions on the coordinates x, y, z .
- (20) Let S be a set and let $2^S = \{A \mid A \subseteq S\}$ be the collection of all subsets of S . Define \sim on 2^S by letting $A \sim B$ if and only if there exists a one-to-one correspondence from A to B .
 (a) Show that \sim is an equivalence relation on 2^S .
 (b) If $S = \{1, 2, 3, 4\}$, list the elements of 2^S and find each equivalence class determined by \sim .