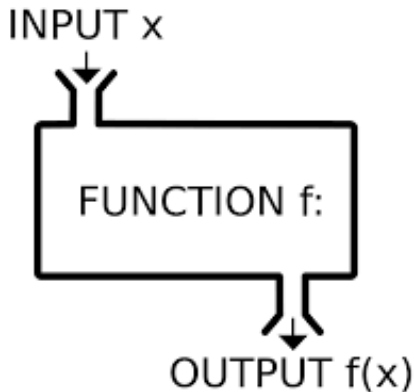


# Functions, Tables and Graphs

MATH 133 – Calculus with Fundamentals, section 1, Prof. Little

June 10, 2015

# Functions – a conceptual view



- The “name” of the function is  $f$
- Inputs  $x$  come from some *domain* (for us – usually a set of real numbers)
- Outputs in some other specified set (for us – also usually a set of real numbers)
- **Key point:** For each  $x$  in the domain, there is *exactly one output*, denoted by  $f(x)$ .

# Functions can serve as *mathematical models*

- **Example:** The number  $N$  of tickets to a concert that will be sold is a function of the price  $P$  in dollars of the ticket –  $N(P)$  is the number sold if the price is  $P$  dollars.

# Functions can serve as *mathematical models*

- **Example:** The number  $N$  of tickets to a concert that will be sold is a function of the price  $P$  in dollars of the ticket –  $N(P)$  is the number sold if the price is  $P$  dollars.
- **Example:** The length in meters  $L$  of a metal rod is a function of the temperature  $T$  of the rod (in degrees Celsius) –  $L(T)$  is the length in meters if the temperature is  $T$  degrees.

# Functions can serve as *mathematical models*

- **Example:** The number  $N$  of tickets to a concert that will be sold is a function of the price  $P$  in dollars of the ticket –  $N(P)$  is the number sold if the price is  $P$  dollars.
- **Example:** The length in meters  $L$  of a metal rod is a function of the temperature  $T$  of the rod (in degrees Celsius) –  $L(T)$  is the length in meters if the temperature is  $T$  degrees.
- **Example:** The period  $T$  in seconds of a pendulum (with a weight of a fixed mass) is a function of the length  $L$  in centimeters of the pedulum –  $L(T)$  is the period in seconds if the length is  $L$  centimeters.

# Functions described by formulas

You have no doubt seen this sort of function many times: Let  $f$  be the function defined by

$$f(x) = \frac{x^2 - 1}{x^2 + 3x}.$$

What this means: We find  $f(x)$  by “plugging a value for  $x$  into the formula”

$$x = -1 \Rightarrow f(-1) = \frac{(-1)^2 - 1}{(-1)^2 + 3 \cdot (-1)} = \frac{0}{-2} = 0$$

$$x = 5 \Rightarrow f(5) = \frac{(5)^2 - 1}{(5)^2 + 3 \cdot 5} = \frac{24}{40} = \frac{3}{5} = 0.6$$

$$x = a^3 \Rightarrow f(a^3) = \frac{(a^3)^2 - 1}{(a^3)^2 + 3 \cdot a^3} = \frac{a^6 - 1}{a^6 + 3a^3}.$$

# Example, continued

Still considering the function

$$f(x) = \frac{x^2 - 1}{x^2 + 3x}.$$

- You may have noticed that there are some values where “plugging in” leads to a problem, since  $x^2 + 3x = x(x + 3) = 0$  when  $x = 0$  or  $x = -3$ .

# Example, continued

Still considering the function

$$f(x) = \frac{x^2 - 1}{x^2 + 3x}.$$

- You may have noticed that there are some values where “plugging in” leads to a problem, since  $x^2 + 3x = x(x + 3) = 0$  when  $x = 0$  or  $x = -3$ .
- For instance  $f(0) = \frac{(0)^2 - 1}{(0)^2 + 3 \cdot 0} = \frac{-1}{0}$  is *undefined*(!)



# Example, continued

Still considering the function

$$f(x) = \frac{x^2 - 1}{x^2 + 3x}.$$

- You may have noticed that there are some values where “plugging in” leads to a problem, since  $x^2 + 3x = x(x + 3) = 0$  when  $x = 0$  or  $x = -3$ .
- For instance  $f(0) = \frac{(0)^2 - 1}{(0)^2 + 3 \cdot 0} = \frac{-1}{0}$  is *undefined*(!).
- Similarly  $f(-3)$  causes a problem:  
$$f(-3) = \frac{(-3)^2 - 1}{(-3)^2 + 3 \cdot (-3)} = \frac{9 - 1}{9 - 9} = \frac{8}{0}.$$

# Example, continued

Still considering the function

$$f(x) = \frac{x^2 - 1}{x^2 + 3x}.$$

- You may have noticed that there are some values where “plugging in” leads to a problem, since  $x^2 + 3x = x(x + 3) = 0$  when  $x = 0$  or  $x = -3$ .
- For instance  $f(0) = \frac{(0)^2 - 1}{(0)^2 + 3 \cdot 0} = \frac{-1}{0}$  is *undefined*(!)
- Similarly  $f(-3)$  causes a problem:  
$$f(-3) = \frac{(-3)^2 - 1}{(-3)^2 + 3 \cdot (-3)} = \frac{9 - 1}{9 - 9} = \frac{8}{0}.$$
- For this reason, we must *leave*  $x = 0, -3$  out of the domain of this function, but any other real  $x \neq 0, -3$  is OK.

# “Rule of thumb” on domains

Unless a particular domain is specified for a function defined by a formula, the domain is the set of *all real  $x$  for which the formula makes sense*.

- **Example:** The function defined by the formula

$$f(x) = \frac{\sqrt{x+1}}{x-3}$$

can be determined like this:

# “Rule of thumb” on domains

Unless a particular domain is specified for a function defined by a formula, the domain is the set of *all real  $x$  for which the formula makes sense*.

- **Example:** The function defined by the formula

$$f(x) = \frac{\sqrt{x+1}}{x-3}$$

can be determined like this:

- Must have  $x + 1 \geq 0$  to take the square root, so  $x \geq -1$ .

# “Rule of thumb” on domains

Unless a particular domain is specified for a function defined by a formula, the domain is the set of *all real  $x$  for which the formula makes sense*.

- **Example:** The function defined by the formula

$$f(x) = \frac{\sqrt{x+1}}{x-3}$$

can be determined like this:

- Must have  $x + 1 \geq 0$  to take the square root, so  $x \geq -1$ .
- But also,  $x \neq 3$  or else the denominator is zero.

# “Rule of thumb” on domains

Unless a particular domain is specified for a function defined by a formula, the domain is the set of *all real  $x$  for which the formula makes sense*.

- **Example:** The function defined by the formula

$$f(x) = \frac{\sqrt{x+1}}{x-3}$$

can be determined like this:

- Must have  $x + 1 \geq 0$  to take the square root, so  $x \geq -1$ .
- But also,  $x \neq 3$  or else the denominator is zero.
- All other  $x$  are OK, so the domain is the set of all  $x$  with  $-1 < x < 3$ , or  $x > 3$  (or the union of the two open intervals  $(-1, 3)$  and  $(3, +\infty)$ ).

# Tables of values

Especially in experimental sciences, we might need to deal with an (incomplete) description of a function by a *table of values*. Here we have the measured period  $T$  of a pendulum as a function of the length  $L$ :

$L(cm)$		20		30		40		50
$T(sec)$		0.9		1.1		1.27		1.42

**Typical questions:** Does  $T$  look *linear*, or *approximately linear* as a function of  $L$ ? If so, what line *fits the data best*?

# The graph of a function

- For a function  $f$  with domain in the set of real numbers, where  $f(x)$  is a real number for all  $x$  in the domain, the *graph* of  $f$  is the set of points  $(x, y)$  in the plane satisfying the equation:  $y = f(x)$ .



# The graph of a function

- For a function  $f$  with domain in the set of real numbers, where  $f(x)$  is a real number for all  $x$  in the domain, the *graph* of  $f$  is the set of points  $(x, y)$  in the plane satisfying the equation:  $y = f(x)$ .
- In other words, the points that are on the graph are those of the form  $(x, f(x))$  – the  $y$ -coordinate *equals* the function value at the  $x$ -coordinate.

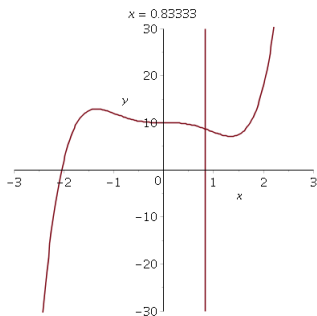
# The graph of a function

- For a function  $f$  with domain in the set of real numbers, where  $f(x)$  is a real number for all  $x$  in the domain, the *graph* of  $f$  is the set of points  $(x, y)$  in the plane satisfying the equation:  $y = f(x)$ .
- In other words, the points that are on the graph are those of the form  $(x, f(x))$  – the  $y$ -coordinate *equals* the function value at the  $x$ -coordinate.
- If  $f$  is the function with  $f(x) = x^2 + 1$ , for instance  $(-3, 10)$  is on the graph since  $f(-3) = (-3)^2 + 1 = 10$

# The graph of a function

- For a function  $f$  with domain in the set of real numbers, where  $f(x)$  is a real number for all  $x$  in the domain, the *graph* of  $f$  is the set of points  $(x, y)$  in the plane satisfying the equation:  $y = f(x)$ .
- In other words, the points that are on the graph are those of the form  $(x, f(x))$  – the  $y$ -coordinate *equals* the function value at the  $x$ -coordinate.
- If  $f$  is the function with  $f(x) = x^2 + 1$ , for instance  $(-3, 10)$  is on the graph since  $f(-3) = (-3)^2 + 1 = 10$
- But  $(1, 4)$  is *not on the graph* of  $f(x) = x^2 + 1$ , since  $f(1) = (1)^2 + 1 = 2 \neq 4$ .

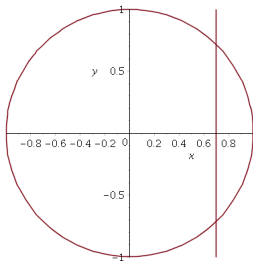
# Graphs



- This is the graph of  $f(x) = x^5 - 3x^3 + 10$ , for  $x$  with  $-3 \leq x \leq 3$
- For each  $x = a$  in the domain, there is *exactly one output*  $f(x)$ , so *vertical lines*  $x = a$  meet the graph just once.
- Often say – “the graph passes the *vertical line test*”

# Other graphs

Other graphs such the *unit circle* with center at  $(0, 0)$ , the set of  $(x, y)$  with  $x^2 + y^2 - 1 = 0$ , do not “pass the vertical line test” and are not graphs of functions:



But the upper and lower semicircles, *separately*, are graphs(!)

# Equations

Solve for  $y$  from the equation  $x^2 + y^2 - 1 = 0$ :

# Equations

Solve for  $y$  from the equation  $x^2 + y^2 - 1 = 0$ :

- First, add 1 and subtract  $x^2$  from both sides:

$$y^2 = 1 - x^2$$

# Equations

Solve for  $y$  from the equation  $x^2 + y^2 - 1 = 0$ :

- First, add 1 and subtract  $x^2$  from both sides:

$$y^2 = 1 - x^2$$

- Now take square roots and recall that both choices of sign give solutions:

$$y = \pm\sqrt{1 - x^2}$$



# Equations

Solve for  $y$  from the equation  $x^2 + y^2 - 1 = 0$ :

- First, add 1 and subtract  $x^2$  from both sides:

$$y^2 = 1 - x^2$$

- Now take square roots and recall that both choices of sign give solutions:

$$y = \pm\sqrt{1 - x^2}$$

- The equation  $y = +\sqrt{1 - x^2}$  gives the top half of the circle, and  $y = -\sqrt{1 - x^2}$  gives the bottom half.

# Equations

Solve for  $y$  from the equation  $x^2 + y^2 - 1 = 0$ :

- First, add 1 and subtract  $x^2$  from both sides:

$$y^2 = 1 - x^2$$

- Now take square roots and recall that both choices of sign give solutions:

$$y = \pm\sqrt{1 - x^2}$$

- The equation  $y = +\sqrt{1 - x^2}$  gives the top half of the circle, and  $y = -\sqrt{1 - x^2}$  gives the bottom half.
- The domain of  $f_{\pm}(x) = \pm\sqrt{1 - x^2}$  is the set of  $x$  with  $1 - x^2 \geq 0$ , so  $-1 \leq x \leq 1$ .