

Mathematics 243, section 3 – Algebraic Structures

Solutions for Problem Set 4

due: October 5, 2012

‘A’ Section

1. Consider the following relations defined on the set  $\mathbb{Z}$ . In each case, say whether the relation is reflexive, symmetric, transitive. Justify your answers.

- a.  $xRy$  if and only if  $(-1)^x = (-1)^y$

*Solution:* We see

$$(-1)^x = \begin{cases} +1 & \text{if } x \text{ is even} \\ -1 & \text{if } x \text{ is odd} \end{cases}$$

Hence  $xRx$  is true for all  $x$ , so  $R$  is reflexive. Similarly, if  $xRy$  then  $x, y$  are both even or both odd. So  $yRx$  follows, and  $R$  is symmetric. Finally  $R$  is transitive since  $xRy$  and  $yRz$  imply  $x, y, z$  are either all even or all odd.

- b.  $xRy$  if and only if  $x \cdot y \geq 0$

*Solution:*  $xRx$  is true for all  $x \in \mathbb{Z}$ , since  $x^2 \geq 0$ . So  $R$  is reflexive. Similarly,  $R$  is symmetric since multiplication in  $\mathbb{Z}$  is commutative, so  $xy = yx$  and if  $xy \geq 0$ ,  $yx \geq 0$  too.  $R$  is *not transitive* since for instance  $(1)R(0)$  is true and  $(0)R(-1)$  is true, but  $(1)R(-1)$  is not true.

- c.  $xRy$  if and only if  $|x - y| \leq 2$

*Solution:* This is similar to b in the sense that this relation is reflexive since  $|x-x| = 0 \leq 2$  for all  $x$ , and symmetric since  $|x - y| = |y - x|$  for all  $x, y \in \mathbb{Z}$ . But it is not transitive, since for example  $(-2)R(0)$  is true since  $|(-2) - 0| = 2 \leq 2$  and  $(0)R(2)$  is true since  $|0 - 2| = 2 \leq 2$ , but  $(-2)R(2)$  is not true since  $|-2 - 2| = 4$ .

- d.  $xRy$  if and only if  $x$  has the same number of base 10 digits as  $y$ , ignoring signs of  $x, y$ .

*Solution:* This is reflexive – every  $x$  has the same number of base 10 digits as itself. Similarly, it is symmetric since if  $x$  has the same number of digits as  $y$ , then  $y$  has the same number of digits as  $x$ . It is also transitive, since if  $x$  and  $y$  have the same number of digits and  $y$  and  $z$  have the same number of digits, then so do  $x$  and  $z$ .

- e.  $xRy$  if and only if the sum of the base 10 digits of  $x$  is the same as the sum of the base 10 digits of  $y$ , ignoring signs of  $x, y$ .

*Solution:* This is reflexive, symmetric, and transitive as in part d (just replace “number of digits” by “sum of digits” everywhere).

2. Which of the relations in question 1 are equivalence relations? For those that are, say exactly which integers make up the equivalence class [11] using correct set notation.

*Solution:* From the answers to question 1, the relation in a is an equivalence relation and

$$[11] = \{m \in \mathbb{Z} \mid m \text{ is odd}\}$$

The relation in d is also an equivalence relation. The equivalence class of  $[11]$  consists of all positive or negative integers that have the exactly two digits in their base 10 forms:

$$[11] = \{\pm 10, \pm 11, \pm 12, \dots, \pm 99\}.$$

Finally, the relation in part e is also an equivalence relation. The class of 11 consists of all numbers whose digits add up to 2:

$$[11] = \{\pm 2, \pm 20, \pm 200, \dots, \pm 11, \pm 101, \pm 110, \dots\}$$

(Note: there can be any number of 0 digits in these.)

3. Let  $R$  be the relation on  $\mathbb{Z}$  defined by  $xRy$  if and only if  $4x - 15y$  is a multiple of 11. Show that  $R$  is an equivalence relation and describe all of the equivalence classes for  $R$ .

*Solution:* For all integers  $x$ ,  $xRx$  is true since  $4x - 15x = 11 \cdot (-x)$  is a multiple of 11. Hence  $R$  is reflexive. If  $xRy$ , then  $4x - 15y = 11k$  for some integer  $k$ . But then  $4y - 15x = -(4x - 15y) - 11x - 11y = 11(-k - x - y)$  is a multiple of 11, so  $yRx$  follows. Hence  $R$  is symmetric. Finally, if  $xRy$  and  $yRz$  then  $4x - 15y = 11k$  and  $4y - 15z = 11\ell$  for some integers  $k, \ell$ . But then  $4x - 15y + 4y - 15z = 11(k + \ell)$ , so  $4x - 15z = 11(k + \ell)$  is also a multiple of 11. It follows that  $xRz$  is true, so  $R$  is transitive. This shows that  $R$  is an equivalence relation.

The equivalence class of any  $x \in \mathbb{Z}$  is the set

$$[x] = \{y \mid xRy\} = \{y \mid 4x - 15y = 11k, \text{ for some integer } k\}$$

It can be seen that there are only 11 different classes:

$$\begin{aligned} [0] &= \{\dots, -22, -11, 0, 11, 22, \dots\} \\ [1] &= \{\dots, -21, -10, 1, 12, 23, \dots\} \\ &\vdots \\ [10] &= \{\dots, -12, -1, 10, 21, 32, \dots\} \end{aligned}$$

4. Decide whether each of the following statements is true. For those that are true, give a short proof using the postulates for  $\mathbb{Z}$  given in §2.1 of the text. For those that are false, give a counterexample.

a. If  $xy = xz$  for integers  $x, y, z$ , then  $y = z$ .

*Solution:* This is false: let  $x = 0$ ,  $y = 1$ ,  $z = 2$ .

b. If  $x < y$ , then  $x^2 < y^2$ .

*Solution:* This is also false: Let  $x = -3$  and  $y = 2$ . Then  $x < y$ , but  $x^2 > y^2$ .

c. If  $z - x < z - y$ , then  $y < x$ .

*Solution:* This is true. If  $z - y > z - x$ , then  $(z - y) - (z - x) \in \mathbb{Z}^+$ . But that says  $x - y \in \mathbb{Z}^+$ , so by the definition of the order relation  $x > y$ .

### 'B' Section

1. In class we showed that the distinct equivalence classes of an equivalence relation  $R$  on a set  $A$  give a partition of  $A$ . Conversely, suppose

$$A = \bigcup_{\lambda \in \mathcal{L}} A_\lambda$$

is a partition of  $A$ . Show that the relation  $R$  on  $A$  defined by  $aRa'$  if and only if  $a, a'$  are both elements of the same subset  $A_\lambda$  is an equivalence relation.

*Solution:* Let  $a \in A$ . Then  $a$  is contained in only one of the  $A_\lambda$ , since they form partition. That implies  $aRa$  is true, and  $R$  is reflexive. Next, suppose  $xRy$ . That means that  $x$  and  $y$  are in the same set in the partition, so it follows that  $y$  and  $x$  are also in the same set. Hence  $yRx$  is also true and  $R$  is symmetric. Finally, if  $xRy$  and  $yRz$  are both true then  $x, y, z$  are all in the same set in the partition so  $xRz$  is also true. This shows  $R$  is transitive too, hence an equivalence relation.

2. In both parts of this problem, you will be working in  $\mathbb{Z}$ , using the postulates from §2.1
  - a. Show that if  $x \cdot y = 0$ , then  $x = 0$  or  $y = 0$ . (Hint: Argue by contraposition. By the trichotomy postulate 4, if  $x \neq 0$ , then  $x \in \mathbb{Z}^+$  or  $-x \in \mathbb{Z}^+$ , and the same is true for  $y$ .)  
*Solution:* We want to show that if  $x \neq 0$  and  $y \neq 0$ , then  $xy \neq 0$ . By postulate 4 in the book's numbering, if  $x \neq 0$ , then  $x \in \mathbb{Z}^+$  or  $-x \in \mathbb{Z}^+$ . Similarly,  $y \in \mathbb{Z}^+$  or  $-y \in \mathbb{Z}^+$ . There are four possible combinations of statements that can be true here. If  $x \in \mathbb{Z}^+$  and  $y \in \mathbb{Z}^+$ , then  $xy \in \mathbb{Z}^+$  by postulate 4b. If  $-x \in \mathbb{Z}^+$  and  $y \in \mathbb{Z}^+$ , then  $(-x)y \in \mathbb{Z}^+$  by postulate 4b. But  $(-x)y = -(xy) \in \mathbb{Z}^+$  by Theorem 2.2, and then  $xy \neq 0$ . Similarly,  $x \in \mathbb{Z}^+$  and  $-y \in \mathbb{Z}^+$ , then  $x(-y) \in \mathbb{Z}^+$  by postulate 4b. But  $x(-y) = (-y)x = -(yx) \in \mathbb{Z}^+$  by Theorem 2.2, and then  $yx = xy \neq 0$ . Finally,  $-x \in \mathbb{Z}^+$  and  $-y \in \mathbb{Z}^+$ , then  $(-x)(-y) \in \mathbb{Z}^+$  by postulate 4b. But  $(-x)(-y) = xy \in \mathbb{Z}^+$  by Exercise 5 in this section of the book (proof follows same idea as the proof  $(-1)(-1) = 1$  done in class) and then  $xy \neq 0$ .
  - b. From part a, deduce the cancellation law in  $\mathbb{Z}$ : If  $x \cdot y = x \cdot z$  and  $x \neq 0$ , then  $y = z$ .  
*Solution:* If  $x \cdot y = x \cdot z$ , then  $x \cdot (y - z) = 0$ . We are assuming  $x \neq 0$ , so part a implies  $y - z = 0$ , and hence  $y = z$ .

3. Prove by mathematical induction:

a. For all  $n \in \mathbb{Z}^+$ ,

$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}.$$

*Solution:* The base case here is  $n = 1$ . The formula is true in that case because  $1^2 = 1 = \frac{1 \cdot 2 \cdot 3}{6}$ . Now assume the formula is true for  $k \in \mathbb{Z}$ , and consider the case  $n = k + 1$ .

We have, using the induction hypothesis and some algebra:

$$\begin{aligned} 1^2 + 2^2 + \dots + (k+1)^2 &= (1^2 + 2^2 + \dots + k^2) + (k+1)^2 \\ &= \frac{k(k+1)(2k+1)}{6} + (k+1)^2 \\ &= \frac{(k+1)(2k^2 + k + 6(k+1))}{6} \\ &= \frac{(k+1)(2k^2 + 7k + 6)}{6} \\ &= \frac{(k+1)(k+2)(2k+3)}{6}, \end{aligned}$$

which is what we wanted to show since

$$\frac{(k+1)(k+2)(2k+3)}{6} = \frac{(k+1)((k+1)+1)(2(k+1)+1)}{6}.$$

b. For all  $n \in \mathbb{Z}^+$ ,

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}$$

*Solution:* The base case here is  $n = 1$ . The formula is true in that case because  $\frac{1}{1 \cdot 2} = \frac{1}{1+1}$ . Now assume the formula is true for  $k \in \mathbb{Z}$ , and consider the case  $n = k + 1$ .

We have, using the induction hypothesis and some algebra:

$$\begin{aligned} \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{(k+1)(k+2)} &= \left( \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{k(k+1)} \right) + \frac{1}{(k+1)(k+2)} \\ &= \frac{k}{k+1} + \frac{1}{(k+1)(k+2)} \\ &= \frac{k(k+2) + 1}{(k+1)(k+2)} \\ &= \frac{k^2 + 2k + 1}{(k+1)(k+2)} \\ &= \frac{(k+1)^2}{(k+1)(k+2)} \\ &= \frac{k+1}{k+2}, \end{aligned}$$

which is what we wanted to show since

$$\frac{k+1}{k+2} = \frac{k+1}{(k+1)+1}.$$

- c. For all  $n \geq 2$ ,  $n^3 > 1 + 2n$ .

*Solution:* The base case is  $n = 2$ , and the inequality is true in that case since  $8 > 5$ . Now assume  $k^3 > 1 + 2k$  and consider  $(k+1)^3 = k^3 + 3k^2 + 3k + 1$ . By the induction hypothesis, we see  $(k+1)^3 > 1 + 2k + 3k^2 + 3k + 1 > 1 + 2(k+1)$ , since  $3k^2 + 3k + 1 > 3k + 1 > 2$  for all  $k \geq 2$ .

- d. If  $|A| = n$ , then  $|\mathcal{P}(A)| = 2^n$ . (Hint: For the induction step, let  $A = \{a_1, \dots, a_k, a_{k+1}\}$ . Every subset of  $A$  is of one of two types – the ones containing  $a_{k+1}$  and the ones not containing  $a_{k+1}$ . Count the number of subsets of each type by using the induction hypothesis.)

*Solution:* When  $n = 0$ ,  $A = \emptyset$  has exactly 1 subset, namely  $\emptyset$ . Therefore  $|\mathcal{P}(A)| = 1 = 2^0$ . So the base case is established. Now assume that  $|\mathcal{P}(A)| = 2^k$  whenever  $|A| = k$  and consider  $A = \{a_1, \dots, a_k, a_{k+1}\}$ . Following the hint, note that

$$\mathcal{P}(A) = S_1 \cup S_2$$

where  $S_1 = \{T \subseteq A \mid a_{k+1} \in T\}$  and  $S_2 = \{T \subseteq A \mid a_{k+1} \notin T\}$ . By their definitions,  $S_1 \cap S_2 = \emptyset$ , so

$$|\mathcal{P}(A)| = |S_1| + |S_2|.$$

The subsets in  $S_2$  are in one-to-one correspondence with the subsets of  $\{a_1, \dots, a_k\}$ . Hence  $|S_2| = 2^k$  by the induction hypothesis. Every subset  $T$  in  $S_1$  contains  $a_{k+1}$ , so it can be written as  $T = T' \cup \{a_{k+1}\}$ , where  $T'$  is a subset of  $\{a_1, \dots, a_k\}$ . Distinct  $T'$ 's give distinct  $T$ 's so there are exactly as many elements of  $S_1$  as subsets of  $\{a_1, \dots, a_k\}$ . By the induction hypothesis again, that number is  $2^k$ . Hence

$$|\mathcal{P}(A)| = |S_1| + |S_2| = 2^k + 2^k = 2 \cdot 2^k = 2^{k+1}.$$

Therefore  $|\mathcal{P}(A)| = 2^n$  for all  $n \geq 1$  by induction.

4. The binomial coefficients are the numbers

$$\binom{n}{\ell} = \frac{n!}{\ell!(n-\ell)!}$$

(where  $0! = 1$  by convention).

- a. Show using the definition that for all  $\ell$  with  $1 \leq \ell \leq n$ ,

$$\binom{n}{\ell} + \binom{n}{\ell-1} = \binom{n+1}{\ell}$$

*Solution:* We have

$$\binom{n}{\ell} + \binom{n}{\ell-1} = \frac{n!}{\ell!(n-\ell)!} + \frac{n!}{(\ell-1)!(n-\ell+1)!}$$

The common denominator for these two fractions is  $\ell!(n-\ell+1)!$ , so adding we have

$$\frac{n!}{\ell!(n-\ell)!} + \frac{n!}{(\ell-1)!(n-\ell+1)!} = \frac{n!(n-\ell+1+\ell)}{\ell!(n+1-\ell)!} = \frac{(n+1)!}{\ell!(n+1-\ell)!} = \binom{n+1}{\ell}.$$

b. (The Binomial Theorem) Show by induction that for all  $n \geq 1$ .

$$(a + b)^n = \sum_{\ell=0}^n \binom{n}{\ell} a^\ell b^{n-\ell}$$

(that is, the numbers  $\binom{n}{k}$  are exactly the coefficients of the various terms  $a^k b^{n-k}$  appearing in the expansion of  $(a + b)^n$ ).

*Solution:* The base case  $n = 1$  follows since  $\binom{1}{0} = 1 = \binom{1}{1}$ , and  $(a + b)^1 = a + b = \binom{1}{0}b + \binom{1}{1}a$ .

Now assume the theorem has been proved for  $n = k$  and consider the case  $n = k + 1$ . We have by the induction hypothesis,

$$\begin{aligned} (a + b)^{k+1} &= (a + b)^k (a + b) \\ &= \left( \sum_{\ell=0}^k \binom{k}{\ell} a^\ell b^{k-\ell} \right) (a + b). \end{aligned}$$

Expand the product on the last line using the distributive law and collect like terms. The coefficients of  $a^{k+1}$  and  $b^{k+1}$  are both equal to 1 by inspection. These match the formula to be proved since  $\binom{k+1}{k+1} = \binom{k+1}{0} = 1$ . Now assume  $1 \leq \ell \leq k$ . The  $a^\ell b^{k+1-\ell}$  term comes from

$$b \cdot \left( a^\ell b^{k-\ell} \text{ term in first factor} \right) + a \cdot \left( a^{\ell-1} b^{k-(\ell-1)} \text{ term in first factor} \right).$$

From above (by the induction hypothesis), the coefficient of this term is

$$\binom{k}{\ell} + \binom{k}{\ell-1} = \binom{k+1}{\ell},$$

where the right side comes by applying part a of this question. Therefore

$$(a + b)^{k+1} = \sum_{\ell=0}^{k+1} \binom{k+1}{\ell} a^\ell b^{k+1-\ell},$$

and the result follows by induction.