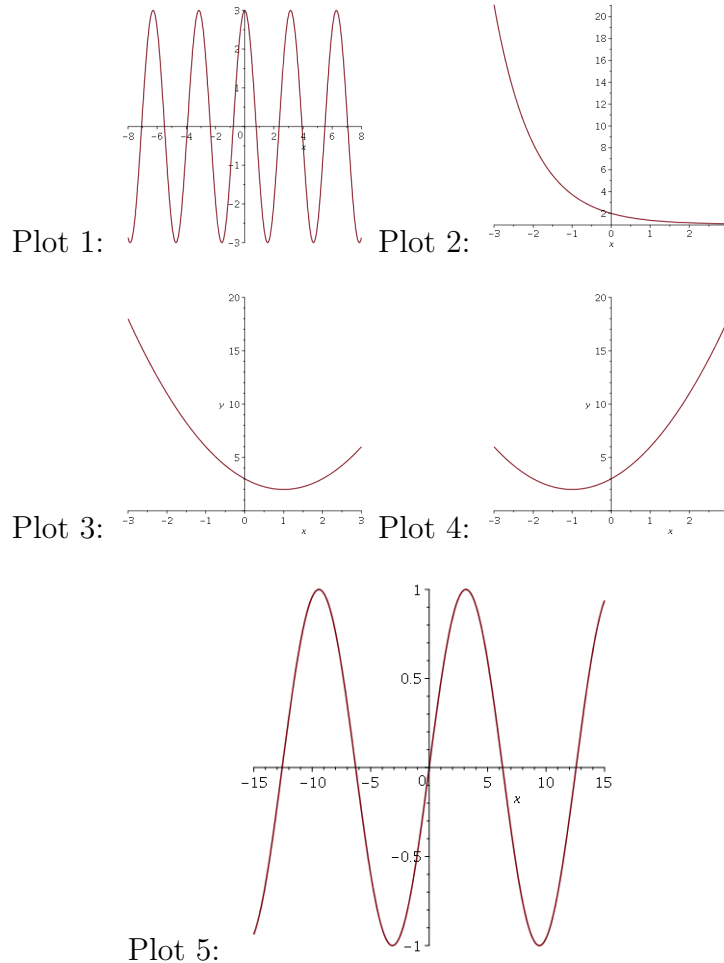


College of the Holy Cross, Fall 2016
Math 135, Section 1, Midterm 1 Solutions
Friday, September 23

I. Match the plots below with the following formulas. Note that there is an extra plot that does not match any of these formulas.

- (5) A) $y = (x + 1)^2 + 2$ is Plot: 4 (the $x + 1$ shifts the parabola to the left, not the right)
- (5) B) $y = 3 \cos(2x)$ is Plot: 1 (the $2x$ makes the period equal to $\pi \doteq 3.14$, so the usual cosine graph is compressed horizontally)
- (5) C) $y = 1 + e^{-x}$ is Plot: 2 (think: $y = e^x$ reflected across the y -axis, then shifted up)
- (5) D) $y = \sin(x/2)$ is Plot: 5 (the $x/2$ makes the period equal to $4\pi \doteq 12.6$, so the usual sine graph is stretched horizontally).



II. The manager of a furniture factory has collected the following data for the cost of manufacturing chairs.

# Chairs (per day) C	Manufacturing Cost (in dollars) M
100	2400
150	3100
250	4500
300	5200

- (10) A) Given that M is a linear function of C , determine a formula for it, using the correct labeling of the variables (that is, an answer expressed in terms of x and y will not receive full credit).

The slope is $m = \frac{3100-2400}{150-100} = 14$ so by the point slope form, we get $M - 2400 = 14(C - 100)$, or $M = 14C + 1000$.

Cost function:

$$M - 2400 = 14(C - 100) \text{ or } M = 14C + 1000$$

- (5) B) How much additional cost is incurred by manufacturing each additional chair?

This is $M(C + 1) - M(C) = \$14$, namely the number value of the slope with units of dollars.

- (5) C) What does the M -intercept represent in terms of cost?

The M -intercept of 1000 represents the cost per day if no chairs are actually manufactured ($C = 0$). These are often called *fixed costs* – things like the maintenance costs of the factory, taxes, labor costs for employees who cannot be laid off even if no manufacturing happens, etc.

- (5) D) Using your formula, determine how much it will cost to produce 350 chairs per day.

Cost: $(14)(350) + 1000 = \$ 5900$

III. Given $f(x) = x^2 - 6x + 1$ and $g(x) = \sqrt{3x - 2}$, answer the following questions.

- (10) A) Find the domain of $f(x)$ and the domain of $g(x)$.

The domains here are the sets of all real x that can be substituted into the formulas to yield a well-defined result. For f there are no restrictions. For g , we must have $3x - 2 \geq 0$, so $x \geq \frac{2}{3}$, or $[\frac{2}{3}, +\infty)$.

Domain of f : $\boxed{\text{all real } x, \text{ or } (-\infty, +\infty)}$

Domain of g : $\boxed{\text{all real } x \geq \frac{2}{3}, \text{ or } [\frac{2}{3}, +\infty)}$

(5) B) What is the domain of the function $g(x)/f(x)$?

Now we must be able to substitute an x that makes sense for g , and that also avoids making $f(x) = 0$. $f(x) = 0$ when $x = 3 \pm 2\sqrt{2} \doteq .17, 5.83$ (quadratic formula, or complete the square). The first of these is not in the domain of $g(x)$ so it is irrelevant. The second is, so we must leave it out:

Domain of $g(x)/f(x)$: $\boxed{[\frac{2}{3}, 3 + 2\sqrt{2}) \cup (3 + 2\sqrt{2}, +\infty), \text{ or something equivalent}}$

(5) C) Find the function $(g \circ f)(x)$. $\boxed{(g \circ f)(x) = g(f(x)) = \sqrt{3(x^2 - 6x + 1)} - 2 = \sqrt{3x^2 - 18x + 1}}$

IV. Answer the following questions.

(5) A) Find all values of x in $(-\frac{\pi}{2}, \frac{\pi}{2})$ for which $|\tan x| > 1$.

This is true if $\tan(x) > 1$ or $\tan(x) < -1$. The first occurs for x between $\frac{\pi}{4}$ and $\frac{\pi}{2}$; the second occurs for x between $-\frac{\pi}{2}$ and $-\frac{\pi}{4}$.

Values of x : $\boxed{(-\frac{\pi}{2}, -\frac{\pi}{4}) \cup (\frac{\pi}{4}, \frac{\pi}{2})}$

Note: Equivalent answers like: all x with $-\frac{\pi}{2} < x < -\frac{\pi}{4}$ or $\frac{\pi}{4} < x < \frac{\pi}{2}$ are also OK.

(5) B) If $\sin \theta = \frac{2}{3}$ and $\frac{\pi}{2} < \theta < \pi$, give the exact value of $\cos \theta$.

We can use the basic trig identity $\sin^2(\theta) + \cos^2(\theta) = 1$ for this: $(\frac{2}{3})^2 + \cos^2(\theta) = 1$ so $\cos^2(\theta) = \frac{5}{9}$ and $\cos(\theta) = \pm \frac{\sqrt{5}}{3}$. Since θ is between $\frac{\pi}{2}$ and π , the cosine must be negative, so the correct answer is:

$\cos \theta$: $\boxed{-\frac{\sqrt{5}}{3}}$

(5) C) Express as a single logarithm: $\frac{1}{2} \ln 5 - 4 \ln 2 + \ln 10$. (This means your answer should be in the form $\ln(\text{some exact number})$, not a decimal approximation.)

Use the properties of logarithms: $\ln(A) + \ln(B) = \ln(AB)$, $\ln(A) - \ln(B) = \ln(A/B)$, and $p \ln(A) = \ln(A^p)$. Then

$$\frac{1}{2} \ln 5 - 4 \ln 2 + \ln 10 = \ln \left(\frac{5^{1/2} \cdot 10}{2^4} \right).$$

Single logarithm: $\ln \left(\frac{5^{1/2} \cdot 10}{2^4} \right) = \ln \left(\frac{5\sqrt{5}}{8} \right)$

V. Consider the function $f(x) = \frac{1}{5}e^{x+2} - 3$.

(15) A) Given that f is one-to-one, find a formula for the inverse function of f .

Set up $y = \frac{1}{5}e^{x+2} - 3$ and solve for x :

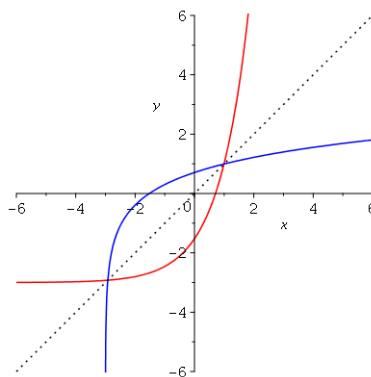
$$\begin{aligned} 5(y + 3) &= e^{x+2}, \text{ so after taking natural log of both sides} \\ \ln(5(y + 3)) &= x + 2 \\ x &= \ln(5(y + 3)) - 2. \end{aligned}$$

We can swap the variables to write the inverse function as a function of x :

$$f^{-1}(x) = \ln(5(x + 3)) - 2$$

(10) B) In the space below, plot the graphs of the functions f and f^{-1} on the same set of axes. Label one point on each graph with its coordinates.

Here are the graphs:



Note that $f(x) > -3$ for all x and $y = f(x)$ is approaching the horizontal line $y = -3$ as $x \rightarrow -\infty$. Because of this, the graph $y = f^{-1}(x)$ has a vertical asymptote at $x = -3$. It is obtained by reflecting $y = f(x)$ across the line $y = x$. The red curve is $y = f(x)$; it contains the point $\left(0, \frac{e^2}{5} - 3\right) \doteq (0, -1.52)$. The blue curve is $y = f^{-1}(x)$, obtained by reflecting $y = f(x)$ across the line $y = x$; it contains the point $\doteq (-1.52, 0)$.