## MONT 104N - Modeling The Environment

 Solutions for Final Examination Review Problems - December 7, 2018I. In 1990 , forests covered $4.047 \times 10^{9}$ hectares of the Earth's surface. By 2000, forest area had decreased to $4.038 \times 10^{9}$ hectares. Assuming that the decrease in forest area is linear, and that it will continue at the same rate into the future, in this problem you will develop a linear model for the forest area remaining as a function of $t=$ years since 1990 .
A. Determine the slope for the linear model of the forest area.

Solution: The slope is

$$
m=\frac{4.038-4.047}{2000-1990}=-.0009
$$

The slope is in units of $10^{9}$ hectares per year. (This is equivalent to a net loss of 900,000 hectares, or 9000 square kilometers per year.)
B. What is the linear equation modeling the forest area as a function of $t=$ years since 1990.

Solution: Writing $F A$ for the forest area, the model would be

$$
F A=4.047-.0009 t
$$

C. (10) According to your model, in what year will the forest area reach $4.0 \times 10^{9}$ hectares?

Solution: We solve for $t$ from the equation:

$$
4.0=4.047-.0009 t
$$

So

$$
t=\frac{4.047-4.0}{.0009} \doteq 52
$$

This corresponds to 52 years after 1990, so the year 2042.
D. (5) According to the United Nations Food and Agriculture Organization, the actual forest area remaining in 2010 was $4.033 \times 10^{9}$ hectares. How close is the prediction your model from part B gives for the forest area in 2010?

Solution: Using the model equation from part B to predict the amount of forest area that will remain in 2010: 2010 is $t=20$ years after 1990, so the model predicts

$$
F A=4.047-(.0009)(20)=4.029\left(\times 10^{9} \text { hectares }\right)
$$

The rate of deforestation was slower between 2000 and 2010 than the rate between 1990 and 2010. So the model predicted a lower forest area remaining than the actual figure.
II. Wind power has emerged as a fast growing source of energy for electrical power generation in recent years. In 2016, the generating power of wind turbines installed around the world was about 301 gigawatts and it was increasing at about $33.2 \%$ per year.
A. The typical English unit of power is the horsepower. 1 horsepower $=$ $7.457 \times 10^{-7}$ gigawatts. Convert 301 megawatts to the equivalent number of horsepower.

Solution: Thinking about the unit conversion, we see

$$
\text { horsepower }=\text { megawatt } \times \frac{\text { horsepower }}{\text { megawatt }}
$$

That is, there are

$$
\frac{1}{7.457 \times 10^{-7}} \doteq 1.341 \times 10^{6}
$$

horsepower in one gigawatt. Hence 301 gigawatts is

$$
301 \times 1.341 \times 10^{6}=403.641 \times 10^{6} \doteq 4.03 \times 10^{8} \text { horsepower }
$$

B. Construct an exponential model for $W P=$ wind power generation as a function of $t=$ years since 2016. Use units of $10^{2}$ gigawatts for $W P-$ see the entry for 2016 in the table below.

Solution: In units of $10^{2}$ gigawatts, the model equation is:

$$
W P=(3.01)(1.332)^{t}
$$

C. Fill in the table of values for $W P$ below with values predicted by your model for the years $2017-2021$. Round to 2 decimal places. About how many years will it take for $W P$ to reach approximately double the 2016 level?

| Year | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $W P$ | 3.01 | 4.01 | 5.34 | 7.11 | 9.48 | 12.62 |

$W P$ will double in between 2 and 3 years. (Note: The doubling time for an exponential function with $a=1.322$ can also be found by the formula in one of the problems sets:

$$
1.322=2^{\frac{1}{t_{2}}}
$$

where $t_{2}=\frac{\log _{10}(2)}{\log _{10}(1.332)} \doteq 2.42$ years. $)$
D. (5) How many years will it take for wind power generation to reach $20 \times 10^{2}$ gigawatts according to your model?

Solution: The equation we want to solve is $20=(3.01)(1.332)^{t}$. This is true when $t=\frac{\log _{10}(20 / 3.01)}{\log (1.332)} \doteq 6.6$. So the projection is this value will be reached between 2022 and 2023.
III. Suppose that a population of fast-reproducing insects in an area has a natural growth rate of $5 \%$ per month from births and deaths, and that there is a net migration loss of 20 individuals per month.
A. Write a difference equation that models this situation.

Solution: The equation would be

$$
P(n+1)=(1.05) \cdot P(n)-20
$$

B. Using an initial value $P(0)=500$, determine the populations in months $1,2,3,4,5$ according to the model you picked in part A and record the values in the following table (round any decimal values to the nearest whole number)

Solution:

| $n$ | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $P(n)$ | 500 | 505 | 510 | 516 | 522 | 528 |

C. What happens to the population in the long run as $n$ increase? Does it tend to a definite value?

Solution: It seems that the population will continue increasing at an increasing rate as $n$ increases. If $P(n)>400$, then $P(n+1)=(1.05) P(n)-$ $20>P(n+1)$ and the difference $P(n+1)-P(n)=(.05) P(n)-20$ is bigger the larger $P(n)$ is. (Note: By the formula we discussed in class for the general solution of affine first order difference equations, this difference equation has an equilibrium solution at $P=\frac{20}{.05}=400$. However, it is an unstable equilibrium since $1.05>1$. This means that with an initial value $P(0)=500>400$, the solution will grow without bound as $n$ increases. In a question like this, I could also ask you to find the equilibrium level.)
IV. Answer the following questions with a few sentences each.
A. If you are fitting an exponential model to a data set $\left(x_{i}, y_{i}\right)$ "by hand," you start by transforming the data to $(X, Y)=\left(x_{i}, \log _{10}\left(y_{i}\right)\right)$. If the best fit regression line for the transformed data is $Y=m X+b$, what is the corresponding exponential model? (Assume the logarithms have base 10 as we discussed in class.)

Solution: The linear equation is equivalent to $\log _{10}(y)=m x+b$ in terms of the original variables. So exponentiating both sides we get $y=10^{b} \cdot\left(10^{m}\right)^{x}$. In other words, $10^{m}$ is the base $a$ of the exponential function, and $10^{b}$ is the constant multiplier.
B. If you are fitting a power law model to a data set $\left(x_{i}, y_{i}\right)$ "by hand," you start by transforming the data to $(X, Y)=\left(\log _{10}\left(x_{i}\right), \log _{10}\left(y_{i}\right)\right)$. If the best fit regression line for the transformed data is $Y=m X+b$, what is the corresponding power law model? (Assume the logarithms have base 10 as we discussed in class.)

Solution: The linear equation is equivalent to $\log _{10}(y)=m \log _{10}(x)+b$ in terms of the original variables. So exponentiating both sides we get $y=10^{b} \cdot x^{m}$. In other words, $m$ is the exponent, and $10^{b}$ is the constant multipler
C. What does the $R^{2}$ statistic in measure in linear regression? How did we use it? Explain what it would mean, for instance if $R^{2}=1$.
Solution: The $R^{2}$ statistic measures the degree of linearity in a scatter plot (in other words, how close the data points come to lying on a single straight line). If $R^{2}=1$, then all the points are on a single line. We used this to measure the goodness of fit even for exponential models. When we did this, we were looking at the correlation coefficient for the transformed data (the $\left(x_{i}, \log _{10}\left(y_{i}\right)\right)$ in the exponential case).
D. What type of chart (scatterplot, pie chart, bar chart, etc.) would be most useful to describe the composition of a forest if there 5 different types of trees present in different concentrations per acre? Explain, and illustrate your answer with a chart if a typical acre of forest contains 10 oaks, 12 maples, 5 pines, 2 hemlocks, and 1 chestnut.

Solution: For a chart indicating the composition of a whole made up of several parts, either a pie chart or a bar chart could be used. But a pie chart would be a slightly superior choice to show the composition. For a pie chart, we would compute the percentages of the whole represented by each species: $10+12+5+2+1=30$ trees. So oaks account for $10 / 30 \times$ $100 \%=33.3 \%$, maples account for $12 / 30 \times 100 \%$, or $40 \%$, pines account for $5 / 30 \times 100 \%$, or $16.7 \%$, hemlocks account for $6.7 \%$, and chestnuts account for the remaining $3.3 \%$. These would be shown as fractions of a whole circle in the pie chart.
E. What difference equation would model a population undergoing logistic growth if the population was growing at about $4 \%$ per year when the population is much smaller than the carrying capacity $M=400$ of the habitat.

Solution: We see $r=.04$, so equation is

$$
P(n+1)=(1+r) P(n)-\frac{r}{M}(P(n))^{2}=1.04 P(n)-\frac{.04}{400}(P(n))^{2}
$$

F. Describe the SIR model for infectious disease outbreaks and give the corresponding difference equations. What is an epidemic and given the constants $\beta, \gamma$ and $S(0)$, what determines when an epidemic will occur.

Solution: In the SIR model, the population is divided into three groups, $S=$ the susceptibles, $I=$ the infecteds, and $R=$ the removed (either recovered, or deaths because of the infection). The basic form of the model does not take population dynamics into account. New infections occur through contacts between susceptible and infected individuals and this is modeled by terms containing the product $S(n) I(n)$. The equations are

$$
\begin{aligned}
S(n+1) & =S(n)-\beta S(n) I(n) \\
I(n+1) & =I(n)+\beta S(n) I(n)-\gamma I(n) \\
R(n+1) & =R(n)+\gamma I(n)
\end{aligned}
$$

An epidemic is a situation where $I(n)$ is increasing for some range of $n$ values starting at 0 . This will be true when $\beta \cdot S(0)-\gamma>0$, or equivalently $\frac{\beta \cdot S(0)}{\gamma}>1$.
G. What feature of the solutions of the Lotka-Volterra equations is considered a confirmation that this model is capturing an important aspect of realworld predator-prey interactions?

Solution: The fact that the solutions tend to exhibit cyclical, oscillatory behavior is a confirmation of this. The equations were originally developed to model the predator-prey behavior of pairs of species (like the Canada lynx and snowshoe hares that we saw in class). Since those populations are observed to oscillate in the wild, the model is (at the least) doing something similar.

