

MONT 107Q – Thinking About Mathematics  
 Discussion – An Old Babylonian Mathematical Table  
 February 8, 2017

A number of Old Babylonian tablets with information equivalent to the following table of base 60 numbers have been found. This was clearly a standard part of the Babylonian mathematicians’ “calculation toolkit.” To make things simpler for a first encounter with “the real thing,” the convention for the cuneiform number symbols is: in the base 60 digits,  $< = 10$  and  $\vee = 1$ . *Spaces* separate each base 60 digit from the next one. The first number on the row is added just to help us identify the rows in the table.

1	∨∨		<<<
2	∨∨∨		<<
3	∨∨∨∨		< ∨∨∨∨∨
4	∨∨∨∨∨		< ∨∨
5	∨∨∨∨∨∨		<
6	∨∨∨∨∨∨∨∨		∨∨∨∨∨∨∨∨ <<<
7	∨∨∨∨∨∨∨∨∨∨		∨∨∨∨∨∨ <<<<
8	<		∨∨∨∨∨∨
9	< ∨∨		∨∨∨∨∨
10	< ∨∨∨∨∨∨		∨∨∨∨
11	< ∨∨∨∨∨∨∨		∨∨∨ <<<< ∨∨∨∨∨∨
12	< ∨∨∨∨∨∨∨∨∨		∨∨∨ <<
13	<<		∨∨∨
14	<< ∨∨∨∨		∨∨ <<<
15	<< ∨∨∨∨∨∨		∨∨ << ∨∨∨∨
16	<< ∨∨∨∨∨∨∨∨		∨∨ < ∨∨∨ <<
17	<<<		∨∨
18	<<< ∨∨		∨ <<<<< ∨∨ <<<
⋮			

Thus for instance, the 6th row would translate to base 60 numbers expressed like this in our notation.

$$(8)_{60} \quad \text{and} \quad (7; 30)_{60}$$

(note the space between the  $\vee\vee\vee\vee\vee\vee\vee$  and the  $<<<$  on the right on this row). The equivalent base-10 numbers are

$$8 \quad \text{and} \quad 7 + \frac{30}{60} = 7.5$$

*Figuring out the table*

A) Translate all the table entries into base 10 numbers like this.

- B) Then figure out what the table is and how the numbers in the second column relate to the numbers in the first. Also, is there any ambiguity involved? *Hint:* A good way to approach this is to interpret the numbers in the left column as whole numbers. However, the ones on the right are best understood as base-60 *fractions*, which you will convert to decimal numbers. (Where does the *sexagesimal point* or the decimal point go?)
- C) Babylonian mathematicians would have used a table like this to compute things like the base-60 form of fractions like  $5/32$ . How could this table (and perhaps information from another table) be used for that?