> MONT 100N - Modeling the Environment Chapter 2 Project - Ratios, Proportions, Percents, and Excel
> September 22, 2017

The project for this chapter has two goals:

1. To continue our work with ratios, percentages, and proportions on some world population and GDP data from the U.N., and
2. To introduce the Excel spreadsheet program ${ }^{1}$ that we will be using extensively for the rest of the year.

The following instructions will lead you through a first practice Excel session working with a spreadsheet file that you will download from the course homepage.

## 1 Getting Started with Excel

Launch Excel and take a look at the overall layout of the of the window. There are tabs, menus, etc. similar to many standard programs, but there are some differences too. In particular if you are using the Windows Excel 2007 or later version, note the large "Office Button" at the upper left. This is where all of the usual File options are located (i.e. the controls for reading in or saving files, printing, etc.)

Like all spreadsheet programs, Excel gives you a workspace that is composed of a 2D grid of "cells" identified by location - by an address. The columns are labeled by capital letters, and the rows are labeled by numbers.

- A single cell is referenced by the column, followed by the row, for instance B23 is the cell in column B and row 23 .
- A range of cells is referenced by giving the "starting cell," a colon, and the "final cell" in the range. For instance B2:B45 indicates the cells in column B and rows 2 through 45. B2:F2 indicates the cells in row 2 and columns B through F. Similarly, B2:D10 indicates all the cells in a rectangular block with upper left corner at cell B2 and lower right corner at cell D10.
- The addresses seen so far are all relative addresses. In other words, they are set up so that if we perform an operation in one cell that depends on the entries to the left in its row, then it is possible to copy and paste that operation to other rows and the entries in the new row will be used. If you want to specify a fixed address then put in $\$$ characters: $\$ C \$ 5$ means the cell with fixed address in column C and row 5 . (We will see several examples of this in a while; if it is not clear why we need this distinction, wait until you see the examples!)

The contents of a cell can be a text label identifying what the data in a row or column represents, a number, or a formula indicating how to perform a desired calculation using other information in

[^0]different cells within the spreadsheet. When you finish entering a formula this way and press the Enter key, the indicated computation is performed and the result is displayed in that cell. One very nice feature of spreadsheets is that if you change the contents of a cell that is used to compute a value this way, then the calculation is automatically performed again to update the value displayed. We will also see this in a moment.

## 2 A First Worked Example

Begin by reading in the spreadsheet First.xls from the course homepage. (If you have not done so already, download and save that in a location where you can have Excel read it in.)

- Press the "Office Button" at the upper left of the Excel window (or use the File pull-down menu in Mac versions),
- then Open,
- Find the appropriate location where you saved the First.xls file in the folder box at the top of the Open window, highlight the file First.xls,
- and press Open at the bottom.

You should now see a rectangular block of cells filled with names, text, and numbers at the upper left of the spreadsheet in rows 1 through 10 and columns A through E. Think of this as the grade book for a small class with 8 students (the rows are labeled with their names) who have had four assignments as in the labels for columns B through E. Note that A12 has the text "Average" but there are no numbers on that row (yet!). We are going to use Excel to compute the averages on each assignment.

- In cell B13, enter the formula =AVERAGE (B2:B9). As you type, you will see this showing up in the cell and in the input box above the grid. When you are done press Enter, and the average will be computed and displayed.
- Now we will use the same method to compute the average on each of the other assignments: Highlight cell B13 by clicking over that cell. Make sure the Home tab at the top of the Excel window is active, press Copy (next to the "Office Button"), drag the highlighting box so that all the cells in row 13 , columns B to E are highlighted, and press Paste (next to Copy). You should now see the averages for each column.
- In doing the averages we were making use of the relative addressing mentioned above. Copying the formula in one cell and pasting it into another also changed the addresses of the cells that the formula was applied to. Now, we are going to perform an operation where we want to use contents of a fixed cell on multiple rows. Start by filling in new information in row 14: Put a text label "Weights" in A14 and the constants .3 in B14, .25 in C14, .4 in D14, and .05 in E14.
- In cell F1 add the text label "Course Average." In F2 enter the formula

```
=$B$14*B2 + $C$14*C2 + $D$14*D2 + $E$14*E2
```

You should see the weighted average displayed.

- You can now copy and paste that formula to the other cells in column F and rows 3 through 9 to do the same computation for the other students in the class. (Note that the weights always come from the same row, hence the fixed addresses. Can you see what would happen if we did not do it that way?)
Here is some other useful information:
- There are a number of standard mathematical functions that can be applied to numerical contents of spreadsheet grids. In an Excel formula you can square the contents of a cell by saying, for instance B13^2.
- If you want to take the square root of something computed from information other cells, you use SQRT(). For instance, to compute the square root of the sum of B13^2 and C13^2, you could enter

```
= SQRT(B13^2 + C13^2)
```

in another cell of the spreadsheet. When you press Enter, the value will be computed and displayed in that cell.

## 3 The Data

The country-by-country population information in Table 1 (on the next page) comes from Table 3 of the 2015 United Nations Demographic Yearbook ${ }^{2}$. Notes:

1. Only a selection of the roughly 200 nations are listed(!) The first seven nations are located in Africa, the next seven are in North and South America (including the Caribbean), the seven following those are in Europe, and the last seven are in Oceania and Asia.
2. The male and female populations are according to the most recent available national census (which varies by year according to the nation), and are in units of 1000s.
3. The 2010 and 2015 midyear populations are estimates given in units of 1000 s
4. The surface area is in square km .
5. Unavailable data is marked by a *
6. GDP is the market value of all final goods and services produced in a year. The given figures are estimates for 2015, in units of trillions of U.S. dollars.
[^1]
## 4 Questions

Create a spreadsheet, enter this data, then make the following computations. Answer the questions below in a separate text file or document.
(A) For each of these 28 nations, compute the male population as a percentage of the total population according to the most recent national census. In which nations is the male percentage greatest? In which is it smallest? Why does it work out this way?
(B) For each of the 28 nations, compute the percentage difference between the male and female populations.
(C) Compute the percentage change in the populations of each of these nations between 2010 and 2015. (You won't be able to do this in two cases because of missing data; just ignore those nations for this question.) How many of these nations are losing population, and which has the largest percentage decrease? Which has the largest percentage increase?
(D) Compute the population densities in people per square kilometer for each of these nations. Use the 2010 mid-year estimates, since some data is unavailable for 2015. Which nations have the largest population densities among the 28 listed here? (Note: the highest population densities actually tend to occur for smaller, especially island, nations).
(E) What are the 5 richest and 5 poorest of these countries, and how should you make a fair comparison?
(F) Recall that the GDP figures are estimates for 2015. Assuming that the per capita GDP was unchanged from 2010 to 2015 (that is that the proportion of GDP to population was the same both years), estimate the GDP figures for each of the countries in 2010.
(G) What proportion of the total estimated 2010 population of the world, 6.9 billion, is accounted for in the 28 countries listed in Table 1?

Table 1: Extracts from 2015 U.N. Demographic Yearbook and 2015 GDP Figures

| Nation | Male | Female | 2010 Mid. | 2015 Mid. | Area | GDP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Egypt | 37,219 | 35,579 | 78,685 | 88,958 | 1,002,000 | . 282 |
| Kenya | 19,192 | 19,418 | 40,406 | 45, 509 | 591, 958 | . 061 |
| Mozambique | 9,747 | 10, 506 | 22,417 | 25,728 | 799, 380 | . 017 |
| Namibia | 1,022 | 1,091 | 2,143 | 2, 281 | 824,116 | . 013 |
| Niger | 8,519 | 8,620 | 15,204 | 19,125 | 1,267, 000 | . 008 |
| Nigeria | 71,345 | 69,086 | 159, 619 | * | 923, 768 | . 568 |
| Senegal | 6, 428 | 6,445 | 12,509 | 14, 357 | 196, 712 | . 016 |
| Argentina | 19,524 | 20, 593 | 40,788 | 43,137 | 2, 780, 400 | . 543 |
| Brazil | 93, 407 | 97, 349 | 195,498 | 204, 451 | 8,515,767 | 1.77 |
| Canada | 16,414 | 17,062 | 34,005 | 35, 849 | 9, 984, 670 | 1.55 |
| Chile | 7,448 | 7,669 | 17,094 | 18, 006 | 756, 102 | . 258 |
| Dominican Rep. | 4,739 | 4,706 | 9,479 | 9,980 | 48,671 | . 064 |
| Honduras | 4,052 | 4, 251 | 8,046 | 8,577 | 112, 492 | . 019 |
| Mexico | 54, 855 | 57, 481 | 114, 256 | 121, 006 | 1,964, 375 | 1.14 |
| U.S. | 151,781 | 156, 964 | 309, 347 | 321, 419 | 9, 833,517 | 18.03 |
| Austria | 4,094 | 4,308 | 8,361 | 8,576 | 83, 871 | 437 |
| Croatia | 2,066 | 2,219 | 4,295 | 4,225 | 56,594 | . 057 |
| France | 29,715 | 31,685 | 62,918 | 64,395 | 551, 500 | 2.42 |
| Germany | 39,146 | 41,074 | 81,757 | 81, 198 | 357, 376 | 3.36 |
| Greece | 5,303 | 5,513 | 11,121 | 10,858 | 131, 957 | . 238 |
| Poland | 18,420 | 19,624 | 38,517 | 38,006 | 312,679 | . 545 |
| U.K. | 31,126 | 32, 254 | 62,759 | 64,875 | 242, 495 | 2.86 |
| Armenia | 1,347 | 1,525 | 3,256 | 3,011 | 29,743 | . 011 |
| Australia | 10,737 | 10,990 | 22,032 | 23, 778 | 7,692, 024 | 1.23 |
| China | 686, 853 | 652,872 | 1,337, 700 | 1,371, 220 | 9, 600, 000 | 11.16 |
| India | 623, 270 | 587, 585 | 1,182, 105 | * | 3, 287, 263 | 2.12 |
| Iran | 37, 906 | 37, 244 | 74,340 | 78, 773 | 1,628,750 | . 425 |
| Japan | 61,829 | 65,281 | 128, 070 | 126,958 | 377, 930 | 4.38 |
| Pakistan | 67, 840 | 62,739 | 173, 510 | 191, 710 | 796,095 | 251 |
| Saudi Arabia | 15,307 | 11,830 | 27,563 | 31,016 | 2, 206, 714 | . 653 |


[^0]:    ${ }^{1}$ Some freely available software such as the LibreOffice suite or Google Spreadsheets can also be used here.

[^1]:    ${ }^{2}$ https://unstats.un.org/unsd/demographic/products/dyb/dybsets/2015.pdf, accessed on June 26, 2017.

