

- B) Then figure out what the table is and how the numbers in the second column relate to the numbers in the first. Also, is there any ambiguity involved? *Hint:* A good way to approach this is to interpret the numbers in the left column as whole numbers. However, the ones on the right are best understood as base-60 *fractions*, which you will convert to decimal numbers. (Where does the *sexagesimal point* or the decimal point go?)
- C) Babylonian mathematicians would have used a table like this to compute things like the base-60 form of fractions like $5/32$. How could this table (and perhaps information from another table) be used for that?