

# Math/Music: Aesthetic Links

## Group Theory

**Definition:** The set  $G$  is a **group** under the operation  $*$  if the following four properties are satisfied:

1. Closure: If  $a \in G$  and  $b \in G$ , then  $a * b \in G$ . This must be true for all elements  $a$  and  $b$  in the group  $G$ .
2. Associativity:  $(a * b) * c = a * (b * c)$  for any elements  $a, b, c \in G$ .
3. Identity: There must exist an element  $e \in G$  called the **identity element** such that  $a * e = a$  and  $e * a = a$ . ( $e$  preserves the “identity” of the element it is being multiplied by.)
4. Inverse: For every element  $a \in G$ , there must exist an element  $a^{-1} \in G$  called the **inverse of  $a$** , such that  $a * a^{-1} = e$  and  $a^{-1} * a = e$ . Note that the inverse of each element must be in the group  $G$ .

### Some Examples

- $G = \mathbb{Z}$  (the integers) with  $*$  = +, the usual addition of two integers. In this case, the identity element is  $e = 0$  and  $a^{-1} = -a$  since  $a * a^{-1} = a + (-a) = 0 = e$ .
- $G = \mathbb{R} - \{0\}$  (all real numbers except for 0) with  $*$  =  $\times$ , the usual multiplication of two real numbers. Here,  $e = 1$  and  $a^{-1} = 1/a$ . Why did we have to exclude 0 from  $G$ ?

**Note:** The set  $G = \mathbb{Z}$  (the integers) is **not** a group under multiplication. How come?

- $G = \{0, 1, 2, \dots, 10, 11\}$  with  $*$  = + mod 12 (modular arithmetic). Here,  $e = 0$  and  $a^{-1} = 12 - a$  since 12 is equivalent to 0 in this group ( $13 \equiv 1, 14 \equiv 2$ , etc. ). This group is identical to the group of twelve notes in a chromatic scale. When musicians identify a note with the same note in a different octave, they are doing group theory!

- **Symmetries of the Square:  $D_4$ , the Dihedral Group of Degree 4**

The eight possible symmetries of the square form a group with  $*$  = composition.

| $*$       | $e$ | $R_{90}$ | $R_{180}$ | $R_{270}$ | $H$ | $V$       | $D_{13}$ | $D_{24}$  |
|-----------|-----|----------|-----------|-----------|-----|-----------|----------|-----------|
| $e$       | $e$ | $R_{90}$ | $R_{180}$ | $R_{270}$ | $H$ | $V$       | $D_{13}$ | $D_{24}$  |
| $R_{90}$  |     |          |           |           |     |           |          |           |
| $R_{180}$ |     |          |           |           |     |           |          |           |
| $R_{270}$ |     |          |           |           |     |           |          |           |
| $H$       | $H$ | $D_{13}$ | $V$       | $D_{24}$  | $e$ | $R_{180}$ | $R_{90}$ | $R_{270}$ |
| $V$       |     |          |           |           |     |           |          |           |
| $D_{13}$  |     |          |           |           |     |           |          |           |
| $D_{24}$  |     |          |           |           |     |           |          |           |

Table 1: Multiplication table for the 8 symmetries of the square. When composing transformations together, do the column element first, then the row element. Complete the table for HW 1, #8.