

Math/Music: Aesthetic Links

Gareth E. Roberts

Department of Mathematics and Computer Science
College of the Holy Cross
Worcester, MA

The Fibonacci Numbers and the Golden Ratio
March 30, April 1 and 6, 2011

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 =$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3$,

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3, \quad F_6 =$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3, \quad F_6 = 8,$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3$, $F_6 = 8$, $F_{10} =$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3$, $F_6 = 8$, $F_{10} = 55$,

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3, \quad F_6 = 8, \quad F_{10} = 55, \quad F_{102} =$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3, \quad F_6 = 8, \quad F_{10} = 55, \quad F_{102} = F_{101} + F_{100}.$

The Fibonacci Numbers

Definition

The **Fibonacci Numbers** are the numbers in the sequence

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

This is a **recursive sequence** defined by the equations

$$F_1 = 1, F_2 = 1, \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for all } n \geq 3.$$

Here, F_n represents the n th Fibonacci number (n is called an **index**).

Example: $F_4 = 3, \quad F_6 = 8, \quad F_{10} = 55, \quad F_{102} = F_{101} + F_{100}.$

Often called the “Fibonacci Series” or “Fibonacci Sequence”.

The Fibonacci Numbers: History

- Numbers named after Fibonacci by [Edouard Lucas](#), a 19th century French mathematician who studied and generalized them.

The Fibonacci Numbers: History

- Numbers named after Fibonacci by [Edouard Lucas](#), a 19th century French mathematician who studied and generalized them.
- Fibonacci was a pseudonym for [Leonardo Pisano](#) (1175-1250). The phrase “filius Bonacci” translates to “son of Bonacci.”

The Fibonacci Numbers: History

- Numbers named after Fibonacci by [Edouard Lucas](#), a 19th century French mathematician who studied and generalized them.
- Fibonacci was a pseudonym for [Leonardo Pisano](#) (1175-1250). The phrase “filius Bonacci” translates to “son of Bonacci.”
- Father was a diplomat, so he traveled extensively.

The Fibonacci Numbers: History

- Numbers named after Fibonacci by [Edouard Lucas](#), a 19th century French mathematician who studied and generalized them.
- Fibonacci was a pseudonym for [Leonardo Pisano](#) (1175-1250). The phrase “filius Bonacci” translates to “son of Bonacci.”
- Father was a diplomat, so he traveled extensively.
- Fascinated with computational systems. Writes important texts reviving ancient mathematical skills. Described later as the “solitary flame of mathematical genius during the middle ages” (V. Hoggatt).

The Fibonacci Numbers: History

- Numbers named after Fibonacci by [Edouard Lucas](#), a 19th century French mathematician who studied and generalized them.
- Fibonacci was a pseudonym for [Leonardo Pisano](#) (1175-1250). The phrase “filius Bonacci” translates to “son of Bonacci.”
- Father was a diplomat, so he traveled extensively.
- Fascinated with computational systems. Writes important texts reviving ancient mathematical skills. Described later as the “solitary flame of mathematical genius during the middle ages” (V. Hoggatt).
- Imported the [Hindu-arabic decimal system](#) to Europe in his book *Liber Abbaci* (1202). Latin translation: “book on computation.”

The Fibonacci Numbers: More History

- Before Fibonacci, Indian scholars such as Gopala (before 1135) and Hemachandra (c. 1150) discussed the sequence 1, 2, 3, 5, 8, 13, 21, 34, 55, . . . in their analysis of Indian rhythmic patterns.

The Fibonacci Numbers: More History

- Before Fibonacci, Indian scholars such as Gopala (before 1135) and Hemachandra (c. 1150) discussed the sequence 1, 2, 3, 5, 8, 13, 21, 34, 55, . . . in their analysis of Indian rhythmic patterns.
- The number of ways to divide n beats into “long” (L, 2 beats) and “short” (S, 1 beat) pulses is F_{n+1} . Recall: Shirish Korde, *Mathematics: Music in Motion* (last semester).

The Fibonacci Numbers: More History

- Before Fibonacci, Indian scholars such as Gopala (before 1135) and Hemachandra (c. 1150) discussed the sequence 1, 2, 3, 5, 8, 13, 21, 34, 55, ... in their analysis of Indian rhythmic patterns.
- The number of ways to divide n beats into “long” (L, 2 beats) and “short” (S, 1 beat) pulses is F_{n+1} . Recall: Shirish Korde, *Mathematics: Music in Motion* (last semester).
- Example: $n = 3$ has SSS, SL or LS as the only possibilities. $F_4 = 3$.

The Fibonacci Numbers: More History

- Before Fibonacci, Indian scholars such as Gopala (before 1135) and Hemachandra (c. 1150) discussed the sequence 1, 2, 3, 5, 8, 13, 21, 34, 55, ... in their analysis of Indian rhythmic patterns.
- The number of ways to divide n beats into “long” (L, 2 beats) and “short” (S, 1 beat) pulses is F_{n+1} . Recall: Shirish Korde, *Mathematics: Music in Motion* (last semester).
- Example: $n = 3$ has SSS, SL or LS as the only possibilities. $F_4 = 3$.
- Example: $n = 4$ has SSSS, SLS, LSS, SSL, LL as the only possibilities. $F_5 = 5$.

The Fibonacci Numbers: More History

- Before Fibonacci, Indian scholars such as Gopala (before 1135) and Hemachandra (c. 1150) discussed the sequence 1, 2, 3, 5, 8, 13, 21, 34, 55, ... in their analysis of Indian rhythmic patterns.
- The number of ways to divide n beats into “long” (L, 2 beats) and “short” (S, 1 beat) pulses is F_{n+1} . Recall: Shirish Korde, *Mathematics: Music in Motion* (last semester).
- Example: $n = 3$ has SSS, SL or LS as the only possibilities. $F_4 = 3$.
- Example: $n = 4$ has SSSS, SLS, LSS, SSL, LL as the only possibilities. $F_5 = 5$.
- Recursive pattern is clear: To find the number of ways to subdivide n beats, take all the possibilities for $n - 2$ beats and append an L, and take those for $n - 1$ and append an S.

The Fibonacci Numbers: Popular Culture

- 13, 3, 2, 21, 1, 1, 8, 5 is part of a code left as a clue by murdered museum curator Jacque Saunière in Dan Brown's best-seller *The Da Vinci Code*.

The Fibonacci Numbers: Popular Culture

- 13, 3, 2, 21, 1, 1, 8, 5 is part of a code left as a clue by murdered museum curator Jacque Saunière in Dan Brown's best-seller *The Da Vinci Code*.
- Crime-fighting FBI math genius Charlie Eppes mentions how the Fibonacci numbers occur in the structure of crystals and in spiral galaxies in the Season 1 episode "Sabotage" (2005) of the television crime drama *NUMB3RS*.

The Fibonacci Numbers: Popular Culture

- 13, 3, 2, 21, 1, 1, 8, 5 is part of a code left as a clue by murdered museum curator Jacque Saunière in Dan Brown's best-seller *The Da Vinci Code*.
- Crime-fighting FBI math genius Charlie Eppes mentions how the Fibonacci numbers occur in the structure of crystals and in spiral galaxies in the Season 1 episode "Sabotage" (2005) of the television crime drama *NUMB3RS*.
- The rap group *Black Star* uses the following lyrics in the song "Astronomy (8th Light)"

*Now everybody hop on the one, the sounds of the two
It's the third eye vision, five side dimension
The 8th Light, is gonna shine bright tonight*

Fibonacci Numbers in the Comics



Figure: *FoxTrot* by Bill Amend (2005)

The Rabbit Problem

Key Passage from the 3rd section of Fibonacci's *Liber Abaci*:

"A certain man put a pair of rabbits in a place surrounded on all sides by a wall. How many pairs of rabbits can be produced from that pair in a year if it is supposed that every month each pair begets a new pair which from the second month on becomes productive?"

The Rabbit Problem

Key Passage from the 3rd section of Fibonacci's *Liber Abaci*:

"A certain man put a pair of rabbits in a place surrounded on all sides by a wall. How many pairs of rabbits can be produced from that pair in a year if it is supposed that every month each pair begets a new pair which from the second month on becomes productive?"

Answer: $233 = F_{13}$. The Fibonacci numbers are generated as a result of solving this problem!

The Rabbit Problem

Key Passage from the 3rd section of Fibonacci's *Liber Abaci*:

"A certain man put a pair of rabbits in a place surrounded on all sides by a wall. How many pairs of rabbits can be produced from that pair in a year if it is supposed that every month each pair begets a new pair which from the second month on becomes productive?"

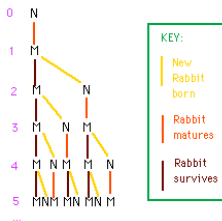
Answer: $233 = F_{13}$. The Fibonacci numbers are generated as a result of solving this problem! That's a lot of rabbits! Hello **Australia** ...

The Rabbit Problem

Key Passage from the 3rd section of Fibonacci's *Liber Abaci*:

"A certain man put a pair of rabbits in a place surrounded on all sides by a wall. How many pairs of rabbits can be produced from that pair in a year if it is supposed that every month each pair begets a new pair which from the second month on becomes productive?"

Answer: $233 = F_{13}$. The Fibonacci numbers are generated as a result of solving this problem! That's a lot of rabbits! Hello **Australia** ...



Bee Populations

- A bee colony typically has 1 female (the Queen Q) and lots of males (Drones D).

Bee Populations

- A bee colony typically has 1 female (the Queen Q) and lots of males (Drones D).
- Drones are born from **unfertilized eggs**, so D has one parent, Q.

Bee Populations

- A bee colony typically has 1 female (the Queen Q) and lots of males (Drones D).
- Drones are born from **unfertilized eggs**, so D has one parent, Q.
- Queens are born from **fertilized eggs**, so Q has two parents, D and Q.

Bee Populations

- A bee colony typically has 1 female (the Queen Q) and lots of males (Drones D).
- Drones are born from **unfertilized eggs**, so D has one parent, Q.
- Queens are born from **fertilized eggs**, so Q has two parents, D and Q.

	Parents	Gr-parents	Gt-Gr-parents	Gt-Gt-Gr-p's	G-G-G-G-p's
D	1	2	3	5	8
Q	2	3	5	8	13

Table: Number of parents, grand-parents, great-grand parents, etc. for a drone and queen bee.

Fibonacci Numbers in Nature

- Number of petals in most flowers: e.g., 3-leaf clover, buttercups (5), black-eyed susan (13), chicory (21).

Fibonacci Numbers in Nature

- Number of petals in most flowers: e.g., 3-leaf clover, buttercups (5), black-eyed susan (13), chicory (21).
- Number of spirals in bracts of a pine cone or pineapple, in both directions, are typically consecutive Fibonacci numbers.

Fibonacci Numbers in Nature

- Number of petals in most flowers: e.g., 3-leaf clover, buttercups (5), black-eyed susan (13), chicory (21).
- Number of spirals in bracts of a pine cone or pineapple, in both directions, are typically consecutive Fibonacci numbers.
- Number of spirals in the seed heads on daisy and sunflower plants.

Fibonacci Numbers in Nature

- Number of petals in most flowers: e.g., 3-leaf clover, buttercups (5), black-eyed susan (13), chicory (21).
- Number of spirals in bracts of a pine cone or pineapple, in both directions, are typically consecutive Fibonacci numbers.
- Number of spirals in the seed heads on daisy and sunflower plants.
- Number of leaves in one full turn around the stem of some plants.

Fibonacci Numbers in Nature

- Number of petals in most flowers: e.g., 3-leaf clover, buttercups (5), black-eyed susan (13), chicory (21).
- Number of spirals in bracts of a pine cone or pineapple, in both directions, are typically consecutive Fibonacci numbers.
- Number of spirals in the seed heads on daisy and sunflower plants.
- Number of leaves in one full turn around the stem of some plants.
- This is not a coincidence! Some of the facts about spirals can be explained using [continued fractions](#) and the [golden mean](#).



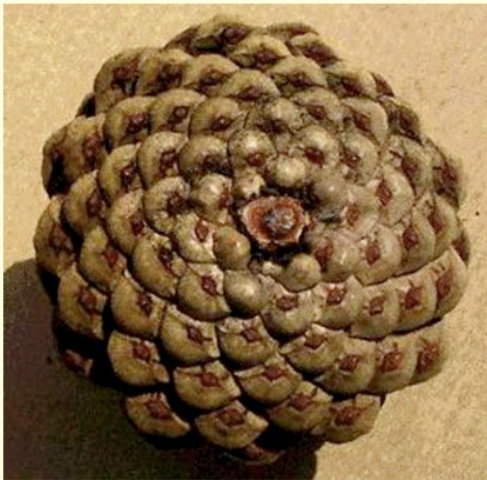
Figure: Columbine (left, 5 petals); Black-eyed Susan (right, 13 petals)



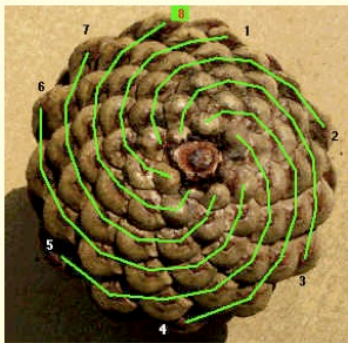
Figure: Columbine (left, 5 petals); Black-eyed Susan (right, 13 petals)



Figure: Shasta Daisy (left, 21 petals); Field Daisies (right, 34 petals)



Bracts
arranged in
Fibonacci
numbers of
spirals



Adjacent
Fibonacci
numbers, 8, 13

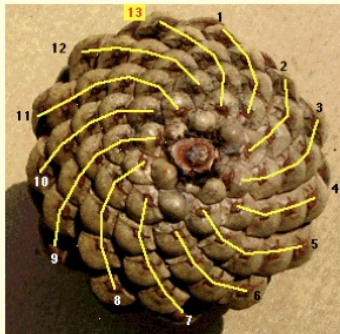




Figure: Pineapple scales often have three sets of spirals with 5, 8 and 13.

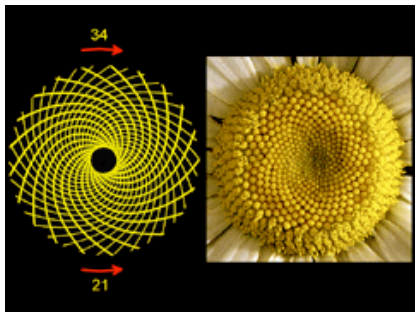
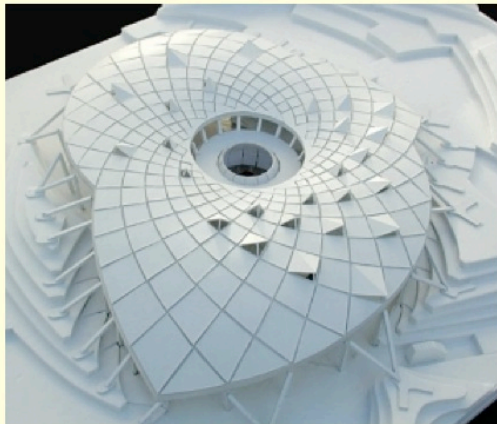


Figure: In most daisy or sunflower blossoms, the number of seeds in spirals of opposite direction are consecutive Fibonacci numbers.



Model of the
Education
Building,
The Eden
Project,
Cornwall
by Joylon Brewis
and Peter Randall-
Page



Figure: The chimney of Turku Energia in Turku, Finland, featuring the Fibonacci sequence in 2m high neon lights (Mario Merz, 1994).



The Fibonacci Fountain, by Helaman Ferguson

at the Maryland
Science and
Technology
Center



Figure: Structure based on a formula connecting the Fibonacci numbers and the golden mean. The fountain consists of 14 (?) water cannons located along the length of the fountain at intervals proportional to the Fibonacci numbers. It rests in Lake Fibonacci (reservoir).

A Nice Geometric Proof

Fibonacci Identity 5(d):

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2 =$$

A Nice Geometric Proof

Fibonacci Identity 5(d):

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2 = F_n \cdot F_{n+1}$$

A Nice Geometric Proof

Fibonacci Identity 5(d):

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2 = F_n \cdot F_{n+1}$$

Ex: $n = 6$

$$1^2 + 1^2 + 2^2 + 3^2 + 5^2 + 8^2 = 104 = 8 \cdot 13 = F_6 \cdot F_7$$

A Nice Geometric Proof

Fibonacci Identity 5(d):

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2 = F_n \cdot F_{n+1}$$

Ex: $n = 6$

$$1^2 + 1^2 + 2^2 + 3^2 + 5^2 + 8^2 = 104 = 8 \cdot 13 = F_6 \cdot F_7$$

Geometric Proof: Start with a 1×1 square. Place another 1×1 square above it, and then place a 2×2 square to its right. Place a 3×3 square below the preceding blocks, and a 5×5 square to the left. Place an 8×8 square above and continue the process of placing squares in a clockwise fashion.

A Nice Geometric Proof (cont.)

At the n th stage in the process you will have constructed a rectangle whose area is the sum of all the squares:

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2$$

A Nice Geometric Proof (cont.)

At the n th stage in the process you will have constructed a rectangle whose area is the sum of all the squares:

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2$$

On the other hand, the area of a rectangle is just length times width, which in this case is

$$(F_{n-1} + F_n) \cdot F_n = F_{n+1} \cdot F_n.$$

A Nice Geometric Proof (cont.)

At the n th stage in the process you will have constructed a rectangle whose area is the sum of all the squares:

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2$$

On the other hand, the area of a rectangle is just length times width, which in this case is

$$(F_{n-1} + F_n) \cdot F_n = F_{n+1} \cdot F_n.$$

This proves the identity

$$F_1^2 + F_2^2 + F_3^2 + \cdots + F_{n-1}^2 + F_n^2 = F_n \cdot F_{n+1}.$$

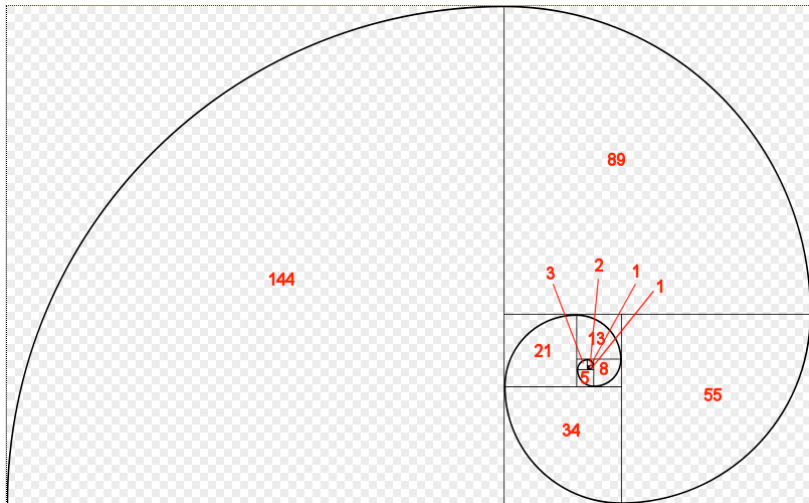


Figure: The Fibonacci Spiral, which approximates the Golden Spiral, created in a similar fashion but with squares whose side lengths vary by ϕ . Each are examples of Logarithmic Spirals, very common in nature.



Chambered nautilus shell



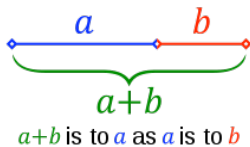


Figure: The [Pinwheel Galaxy](#) (also known as Messier 101 or NGC 5457).

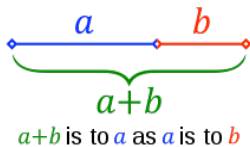


Fibonacci
wall art,
by
Dan
Freund

Connections with the Golden Ratio

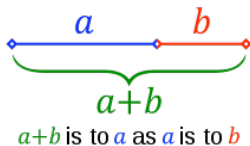


Connections with the Golden Ratio



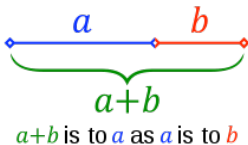
$$\frac{a+b}{a} = \frac{a}{b} \implies$$

Connections with the Golden Ratio



$$\frac{a+b}{a} = \frac{a}{b} \implies \phi = \frac{a}{b} = \frac{1+\sqrt{5}}{2} \approx 1.61803398875$$

Connections with the Golden Ratio

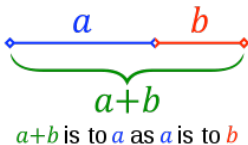


$$\frac{a+b}{a} = \frac{a}{b} \implies \phi = \frac{a}{b} = \frac{1+\sqrt{5}}{2} \approx 1.61803398875$$

Key Fact: (prove on **HW**)

$$\lim_{n \rightarrow \infty} \frac{F_{n+1}}{F_n} = \phi.$$

Connections with the Golden Ratio



$$\frac{a+b}{a} = \frac{a}{b} \implies \phi = \frac{a}{b} = \frac{1+\sqrt{5}}{2} \approx 1.61803398875$$

Key Fact: (prove on **HW**)

$$\lim_{n \rightarrow \infty} \frac{F_{n+1}}{F_n} = \phi.$$

Note: This is true for any recursive sequence with $F_n = F_{n-1} + F_{n-2}$, not just the Fibonacci sequence.

The Golden Ratio

The Golden Ratio

- Other names: Golden Mean, Golden Section, Divine Proportion, **Extreme and Mean Ratio**

The Golden Ratio

- Other names: Golden Mean, Golden Section, Divine Proportion, **Extreme and Mean Ratio**
- Appears in **Euclid's** *Elements*, Book IV, Definition 3:
*A straight line is said to have been cut in **extreme and mean ratio** when, as the whole line is to the greater segment, so is the greater to the less.*
- Known to ancient Greeks — **possibly** used in ratios in their architecture/sculpture (controversial).

The Golden Ratio

- Other names: Golden Mean, Golden Section, Divine Proportion, **Extreme and Mean Ratio**
- Appears in **Euclid's** *Elements*, Book IV, Definition 3:
*A straight line is said to have been cut in **extreme and mean ratio** when, as the whole line is to the greater segment, so is the greater to the less.*
- Known to ancient Greeks — **possibly** used in ratios in their architecture/sculpture (controversial).
- Named ϕ in the mid-20th century in honor of the ancient Greek architect **Phidias**.

The Pentagram

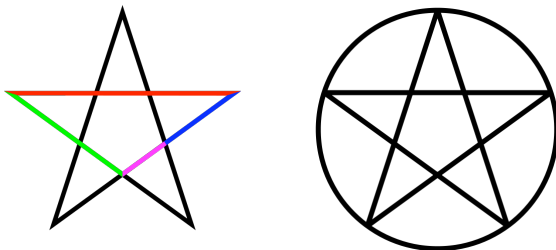


Figure: Left: the Pentagram — each colored line segment is in golden ratio to the next smaller colored line segment. Right: the Pentacle (a pentagram inscribed inside a circle.)

The Pentagram

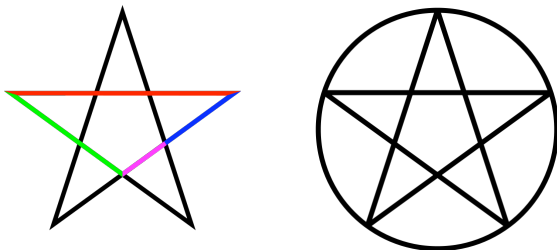


Figure: Left: the Pentagram — each colored line segment is in golden ratio to the next smaller colored line segment. Right: the Pentacle (a pentagram inscribed inside a circle.)

The **Pythagoreans** used the **Pentagram** (called it *Hugieia*, “health”) as their symbol in part due to the prevalence of the golden ratio in the line segments.

The Pentagram

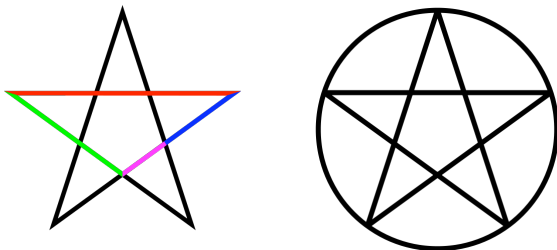
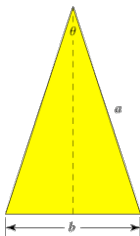


Figure: Left: the Pentagram — each colored line segment is in golden ratio to the next smaller colored line segment. Right: the Pentacle (a pentagram inscribed inside a circle.)

The **Pythagoreans** used the **Pentagram** (called it *Hugieia*, “health”) as their symbol in part due to the prevalence of the golden ratio in the line segments.

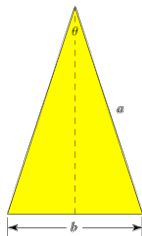
The pentagram is a five-pointed star that can be inscribed in a circle with equally spaced vertices (regular pentagon).

The Golden Triangle



Note: The isosceles triangle formed at each vertex of a pentagram is a **golden triangle**. This is an isosceles triangle where the ratio of the hypotenuse a to the base b is equal to the golden ratio $\phi = a/b$.

The Golden Triangle



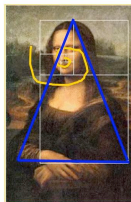
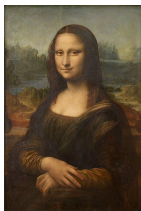
Note: The isosceles triangle formed at each vertex of a pentagram is a **golden triangle**. This is an isosceles triangle where the ratio of the hypotenuse a to the base b is equal to the golden ratio $\phi = a/b$.

Using some standard trig. identities, one can show that

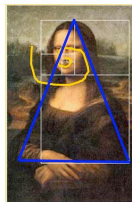
$$\theta = 2 \sin^{-1} \left(\frac{b}{2a} \right) = 2 \sin^{-1} \left(\frac{1}{1 + \sqrt{5}} \right) = \frac{\pi}{5} = 36^\circ.$$

The two base angles are then each $2\pi/5 = 72^\circ$.

The Divine Proportion

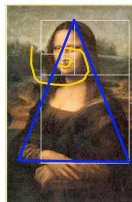


The Divine Proportion



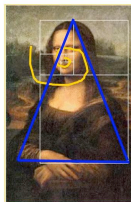
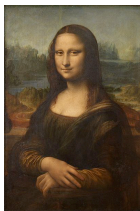
In his book, *Math and the Mona Lisa: The Art and Science of Leonardo DaVinci*, Bulent Atalay claims that the golden triangle can be found in Leonardo da Vinci's *Mona Lisa*.

The Divine Proportion



In his book, *Math and the Mona Lisa: The Art and Science of Leonardo DaVinci*, Bulent Atalay claims that the golden triangle can be found in Leonardo da Vinci's *Mona Lisa*. Really?!

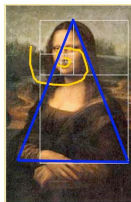
The Divine Proportion



In his book, *Math and the Mona Lisa: The Art and Science of Leonardo DaVinci*, Bulent Atalay claims that the golden triangle can be found in Leonardo da Vinci's *Mona Lisa*. Really?!

The ratio of the height to the width of the entire work is the golden ratio!

The Divine Proportion

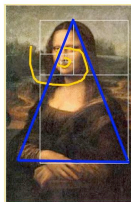
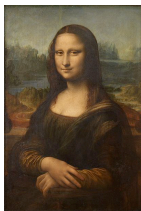


In his book, *Math and the Mona Lisa: The Art and Science of Leonardo DaVinci*, Bulent Atalay claims that the golden triangle can be found in Leonardo da Vinci's *Mona Lisa*. Really?!

The ratio of the height to the width of the entire work is the golden ratio!

Renaissance writers called the golden ratio the **divine proportion** (thought to be the most aesthetically pleasing proportion).

The Divine Proportion



In his book, *Math and the Mona Lisa: The Art and Science of Leonardo DaVinci*, Bulent Atalay claims that the golden triangle can be found in Leonardo da Vinci's *Mona Lisa*. Really?!

The ratio of the height to the width of the entire work is the golden ratio!

Renaissance writers called the golden ratio the **divine proportion** (thought to be the most aesthetically pleasing proportion).

Luca Pacioli's *De Divina Proportione* (1509) was illustrated by Leonardo da Vinci (Pacioli was his math teacher), demonstrating ϕ in various manners (e.g., architecture, perspective, skeletal solids).

Fibonacci Phyllotaxis

In 1994, [Roger Jean](#) conducted a survey of the literature encompassing 650 species and 12500 specimens. He estimated that among plants displaying spiral or multijugate phyllotaxis (“leaf arrangement”) about **92%** of them have Fibonacci phyllotaxis.

Fibonacci Phyllotaxis

In 1994, **Roger Jean** conducted a survey of the literature encompassing 650 species and 12500 specimens. He estimated that among plants displaying spiral or multijugate phyllotaxis (“leaf arrangement”) about **92%** of them have Fibonacci phyllotaxis.

Question: How come so many plants and flowers have Fibonacci numbers?

Fibonacci Phyllotaxis

In 1994, **Roger Jean** conducted a survey of the literature encompassing 650 species and 12500 specimens. He estimated that among plants displaying spiral or multijugate phyllotaxis (“leaf arrangement”) about **92%** of them have Fibonacci phyllotaxis.

Question: How come so many plants and flowers have Fibonacci numbers?

Succinct Answer: Nature tries to optimize the number of seeds in the head of a flower. Starting at the center, each successive seed occurs at a particular angle to the previous, on a circle slightly larger in radius than the previous one. This angle needs to be an **irrational** multiple of 2π , otherwise there is wasted space. But it also needs to be **poorly approximated** by rationals, otherwise there is still wasted space.

Fibonacci Phyllotaxis (cont.)

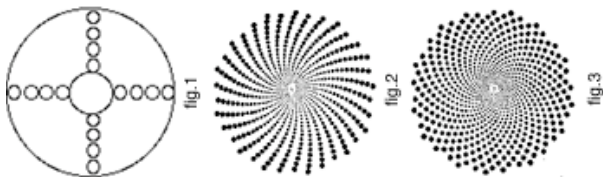


Figure: Seed growth based on different angles α of dispersion. Left: $\alpha = 90^\circ$. Center $\alpha = 137.6^\circ$. Right: $\alpha = 137.5^\circ$.

Fibonacci Phyllotaxis (cont.)

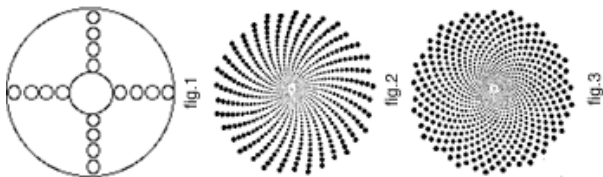


Figure: Seed growth based on different angles α of dispersion. Left: $\alpha = 90^\circ$. Center $\alpha = 137.6^\circ$. Right: $\alpha = 137.5^\circ$.

What is so special about 137.5° ?

Fibonacci Phyllotaxis (cont.)

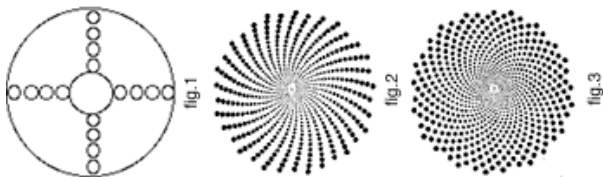


Figure: Seed growth based on different angles α of dispersion. Left: $\alpha = 90^\circ$. Center $\alpha = 137.6^\circ$. Right: $\alpha = 137.5^\circ$.

What is so special about 137.5° ? It's the **golden angle**!

Fibonacci Phyllotaxis (cont.)

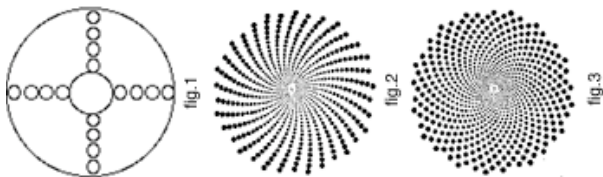


Figure: Seed growth based on different angles α of dispersion. Left: $\alpha = 90^\circ$. Center $\alpha = 137.6^\circ$. Right: $\alpha = 137.5^\circ$.

What is so special about 137.5° ? It's the **golden angle**!

Dividing the circumference of a circle using the golden ratio gives an angle of

$$\alpha = \pi(3 - \sqrt{5}) \approx 137.5077641^\circ.$$

This seems to be the best angle available.

Example: The Golden Angle



Figure: The Aonium with 3 CW spirals and 2 CCW spirals. Below: The angle between leaves 2 and 3 and between leaves 5 and 6 is very close to 137.5° .



Why ϕ ?

Why ϕ ?

The least “rational-like” irrational number is ϕ ! This has to do with the fact that the continued fraction expansion of ϕ is $[1; 1, 1, 1, 1, 1, 1, \dots]$.

Why ϕ ?

The least “rational-like” irrational number is ϕ ! This has to do with the fact that the continued fraction expansion of ϕ is $[1; 1, 1, 1, 1, 1, 1, \dots]$.

On the other hand, the convergents (the best rational approximations to ϕ) are precisely ratios of Fibonacci numbers (Worksheet exercise #4; last semester HW #6).

Why ϕ ?

The least “rational-like” irrational number is ϕ ! This has to do with the fact that the continued fraction expansion of ϕ is $[1; 1, 1, 1, 1, 1, 1, \dots]$.

On the other hand, the convergents (the best rational approximations to ϕ) are precisely ratios of Fibonacci numbers (Worksheet exercise #4; last semester HW #6).

Thus, the number of spirals we see are often successive Fibonacci numbers. Since the petals of flowers are formed at the extremities of the seed spirals, we also see Fibonacci numbers in the number of flower petals too!

Why ϕ ?

The least “rational-like” irrational number is ϕ ! This has to do with the fact that the continued fraction expansion of ϕ is $[1; 1, 1, 1, 1, 1, 1, \dots]$.

On the other hand, the convergents (the best rational approximations to ϕ) are precisely ratios of Fibonacci numbers (Worksheet exercise #4; last semester HW #6).

Thus, the number of spirals we see are often successive Fibonacci numbers. Since the petals of flowers are formed at the extremities of the seed spirals, we also see Fibonacci numbers in the number of flower petals too!

Wow! Mother Nature Knows Math.