

MATH 134 – Intensive Calculus for the
Physical and Life Sciences 2

Spring 2011

MTWRF 10-10:50, Swords 359

Syllabus (1/24/11)

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Office Hours: Monday 11 AM - Noon, Wednesday 9-10 AM, Thursday 1-2 PM, Friday 11 AM - Noon, and by appointment.

Teaching Assistant: Marisa Zensky (e-mail: mzens11@holycross.edu). Marisa is a senior mathematics major. She will hold weekly problem sessions, time to be arranged.

Course Home Page: <http://mathcs.holycross.edu/~dbd/math134/math134.html>

Course Materials (available in the College Bookstore): *Single Variable Calculus: Concepts and Contexts 4E*, James Stewart, Thomson Brooks-Cole. (Note: For students who did not take calculus in Fall 2010, since we will be using WebAssign, the on-line homework utility that goes with the text, it will be necessary for you to purchase the text through the bookstore or order WebAssign on-line. For students who took Math 125, 132, or 133 in Fall 2010, your WebAssign account should be valid for this semester.)

Quick Summary: MATH 134 is the second semester of a two semester sequence in single variable calculus, MATH 133-134. This semester focus on integration of functions defined on subsets of the real numbers and that take values in the real numbers. Although the focus is no longer on differentiation, all the material about functions from the first semester, including differentiation, will be used throughout the semester. We will also study a selection of applications of integration to the physical and life sciences and economics. This semester we will cover material in Chapters 5-8 of the text. We will make use of graphing calculators throughout the semester. The subject matter of this course is identical to that of MATH 132, which uses the same text.

Prerequisites: Successful completion of Math 125, Math 131, Math 133, or an equivalent one-semester calculus course, or one year of high school calculus. If you have questions about whether you should take Math 134, please talk to me.

Intended Audience: This course is an introductory course designed for students who are interested in pursuing a major in mathematics, the sciences, or economics, or who are participating in the pre-medical program. The word “intensive” in the title refers to the fact that the class meets every day of the week. Other calculus courses meet three or four days a week, so that this course provides additional class time for class discussion and review of the material. The course is open to first and second year students and majors and non-majors.

Class Format: In a typical week, Monday, Tuesday, and Wednesday will be devoted to lectures. On Thursdays, students will work out homework and sample quiz solutions at the blackboard. Quizzes will normally be given on Fridays, followed by a half period lecture.

Calculators: Graphing calculators have become the de facto norm for high school and college mathematics and science courses. On particular occasions, including assignments, quizzes, and tests, the use of calculators *may* be prohibited. This will be announced in class when the activity is announced so that you have the necessary time to prepare for working without a calculator. Keep in mind that while it is useful to be fluent in the use of calculators, calculator fluency alone is not a substitute for understanding.

The Calculus Workshop: This is a drop-in tutoring center for students with questions about calculus. The hours are 7-9 PM, Sunday through Thursday in Swords 328. The tutors are upper class mathematics majors. The workshop opens for business Sunday January 30.

Learning Tips. Here are several suggestions to help you learn calculus.

- In class: Take careful notes. If you don't understand an idea or point being made or calculation, ask about it. We have plenty of time to answer questions but you must ask them. When opportunities arise to talk in groups or present material at the board, take advantage of them. Talking about mathematics is an important way to formulate your understanding of the concepts.
- Out of class: Reread your class notes as soon after class as possible. Summarize your notes for the next class and reread your summaries to prepare for the next class. Read the text before attempting assignments. Mark up the text not just by highlighting but by commenting about concepts and calculations in the margins. Rewrite ideas in your own words and fill in the gaps in the text's calculations. Also, note things that you don't understand so that you can ask about them in class.
- Using the Book: Mathematics text books are often difficult to read. In part, this is because language of mathematics has developed over many hundreds of years into a precise and concise mode of expression. In particular, mathematics, including calculus, is expressed in a dense but rich symbolic language. Learning calculus necessarily involves mastering this symbolic language. Accordingly, mathematics must be read differently than ordinary prose. One must be attentive to every line and every word of the text and to every symbol that appears on the page.
- Homework: The goal of assignments is to help you develop your understanding of the material. This is accomplished both by basic calculations which help to become fluent in the symbolic language of mathematics, and by more open-ended thought problems which allow you to explore ideas. You should attempt homework problems *after reading the text and your notes*. The least effective way to learn the material is to parrot examples in the text that appear to be close to a particular homework problem. You may also find it helpful to discuss homework problems with other students in the class. It is, however, essential that you write up your own solutions and do not copy those of anyone else. *Note: When doing WebAssign you may find it helpful to take notes, since paperless assignments mean you have no hard copy to study from.*
- Office Hours: If you find that you have additional questions that you would like to ask outside of class, which is quite common in calculus, please see me in office hours. While I'm pleased to speak with students about calculus any time, it's important for your benefit that you seek assistance before assignments are due.

- **Quiz and Test Preparation:** There will be nine weekly quizzes during the semester. These will consist of two or three questions and will cover homework which is handed in on that day. These will be given at the beginning of class, so it is important that you have your questions answered prior to that class. There will be two in-class hour exams that will cover the material covered since the preceding test. You should begin studying for tests at least one week in advance; you should organize your studying so that you progress through all the material that is covered on the test; you should study from the text and class notes; and you should make use of office hours and the Calculus Workshop. It is important to break up your studying into manageable chunks of time that are spread over each day of the week before the test. The final exam is a two and a half hour comprehensive exam, so you should allow more time to study for the final than you do for hour exams. To help you prepare, there will be sample quizzes and tests that we will review in class prior to the quiz or test. These will either be distributed in class or be posted on the course web page.

Grading: Your total course percentage will be made up from homework, participation, quiz and exam grades as follows:

Homework	10 %
Class Participation	5 %
Weekly Quizzes ($6 \times 3.33\%$ each)	20 %
Hour Exams ($2 \times 20\%$ each)	40 %
Final Exam	25 %
Total	100 %

Grading and Assignmen Notes:

- (i) Each graded assignment, quiz and exam will receive a numerical score which will contribute to the appropriate percentage. At the end of the semester, total course percentages will be used to determine final grades. I do not use an absolute scale to determine letter grades.
- (ii) Written homework, which will routinely be more than half the assignment, will usually be do on Fridays. WebAssign homework will be due at 1 AM on the due date of the written assignment (so late the evening before the written homework is due). Marisa Zemsky will hold weekly problem sessions, usually the night before homework is due or before a quiz or test. We will go over homework and a sample quiz on the previous day.
- (iii) There are a total of 9 quizzes on the syllabus. You may drop 3 quiz grades for a total of 6 quizzes that count for credit. Quizzes cover material since the preceding quiz or hour exam. Sample quizzes will be posted on the course web page.
- (iv) The hour exams will be given on Thursdays in the evening (time TBA) in order to allow 90 minutes for exams. The first covers material starting with the beginning of the course; the second covers material starting with material covered since the first hour exam. Sample hour exams will be posted on the course web page.
- (v) The final exam is a comprehensive exam scheduled during exam period. A sample final exam will be posted on the course web page.

Academic Honesty: The Department of Mathematics and Computer Science adheres to the College’s policy on Academic Honesty, which may be found in the College Catalogue. In addition, the department has formulated the attached statement intended to amplify the policy as to how it might apply in mathematics and computer science.

Math 134 Course Schedule (As of 1/24/11):

Generally, homework will be due on Fridays or the days of quizzes. We will go over homework and a sample quiz on the previous class day. Marisa Zemsky will hold weekly problem sessions, usually the night before homework is due or before a quiz or test. (So usually on Thursday night.) Any changes to the schedule of assignments, quizzes, or exams will be announced in class.

- Quiz 1: Friday, January 28.
- Quiz 2: Friday, February 4.
- Quiz 3: Friday, February 11.
- Quiz 4: Friday, February 18.
- **Test 1: Thursday, February 24.** Time TBA.
- Quiz 5: Friday, March 18.
- Quiz 6: Friday, March 25.
- Quiz 7: Friday, April 1.
- **Test 2: Thursday, April 7.** Time TBA.
- Quiz 8: Wednesday, April 20.
- Quiz 9: Friday, May 6.
- **Final Exam: TBA.**