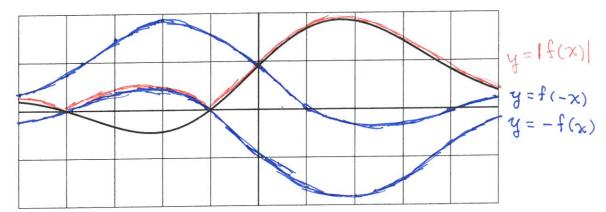
## College of the Holy Cross Math 135 (Calculus I)

## Worksheet 4: Sums, Absolute Values, Power Functions

1. A graph y = f(x) is shown. In the same grid, sketch y = f(-x), y = -f(x), y = |f(x)|.



2. Using a single set of axes for each part, sketch the graphs: See graph paper

(a) 
$$y = |x|$$
,  
 $y = \frac{1}{2}x + |x|$ ,  
 $y = x + |x|$ ,  
 $y = 2x + |x|$ .

(c) 
$$y = |x - 1|$$
,  
 $y = |x + 2|$ ,  
 $y = |x - 1| + |x + 2|$ .

(b) 
$$y = |x|$$
,  
 $y = |x - 1|$ ,  $y = |x| - 1$ ,  
 $y = |x + 2|$ ,  $y = |x| + 2$ .

(d) 
$$y = |x - 1|$$
,  
 $y = -|x + 2|$ ,  
 $y = |x - 1| - |x + 2|$ .

3. (a) Complete the table, using your calculator as little as possible:

x	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0
$\frac{1}{x}$	10	S	3	2		3	7	4	9	1
x	1.25	1.5	1.75	2.0	2.25	2.5	2.75	3.0	3.5	4.0
$\frac{1}{x}$	4=08	23	47	1 2	49	2/15	411	13	27	4

What effect does doubling x have on  $\frac{1}{x}$ ? Tripling x? Doubling x halves  $\frac{1}{x}$ ; tripling d; vides  $\frac{1}{x}$ . (b) On a piece of graph paper, carefully plot the data you found in part (a). (Omit

- (b) On a piece of graph paper, carefully plot the data you found in part (a). (Omit portions lying outside the ranges  $0 \le x \le 4$  and  $0 \le y \le 4$ .) Then fill in the graph  $y = \frac{1}{x}$ , a hyperbola.
- (c) Use the graph from (b) to sketch the graph  $y = \frac{1}{x^2}$ . If you're not sure how part (b) helps, do the next question, then come back.

- 4. In this question, we'll graph the power functions y = x,  $y = x^2$ ,  $y = x^3$ , and  $y = x^4$  on the same set of axes by "judicious sampling" rather than systematically plotting points. The grid below extends from 0 to 1 both horizontally and vertically.
  - (a) Draw the line y=x. Place dots at the points where  $x=0,\frac{1}{4},\frac{1}{2},\frac{3}{4},$  and 1.
- (b) On the vertical line  $x = \frac{1}{4}$ , find and plot the point whose height is *one-quarter* the height of the line y = x.
- (c) On the vertical line  $x = \frac{1}{2}$ , find and plot the point whose height is *one-half* the height of the line y = x.
- (d) On the vertical line  $x = \frac{3}{4}$ , find and plot the point whose height is three-quarters the height of the line y = x.
  - (e) Use these points to sketch the graph  $y = x^2$ . (Plot additional points if you like.)
- (f) Repeat parts (b)–(e), but work relative to the parabola you just plotted. Use these points to sketch  $y=x^3$ .
  - (g) Similarly, sketch  $y = x^4$ .

